

# Commonwealth Scholarship Commission in the United Kingdom

47th Annual Report to the  
Secretary of State for International Development

For the year ending 30 September 2006



## Commonwealth Scholarship Commission in the United Kingdom

Established by Act of Parliament, the **Commonwealth Scholarship Commission** (CSC) is responsible for maintaining Britain's contribution to the international **Commonwealth Scholarship and Fellowship Plan** (CSFP).

The CSFP is an international programme under which member governments offer scholarships and fellowships to citizens of other Commonwealth countries. The Plan was instigated at the first Conference of Commonwealth Education Ministers, at Oxford in 1959. The Plan is still reviewed by Ministers at their triennial meetings – the only scholarship scheme in the world to receive such high-level recognition.

The United Kingdom has been committed to being the largest single contributor to the Plan since its inception. Funding comes from the Department for International Development, which supports awards

to citizens of developing Commonwealth countries, and the Foreign and Commonwealth Office, for awards to Australia, The Bahamas, Brunei Darussalam, Canada, Cyprus, Malta, New Zealand and Singapore. In recent years, a number of individual universities have provided joint funding for individual awards.

The Commission is a non-departmental public body in its own right, and seeks to conform to all relevant guidelines on good practice. Members are appointed in line with the Code of Practice of the Office of the Commissioner for Public Appointments. No remuneration is paid to Commissioners, except for out-of-pocket expenses and an honorarium of £200 for each selection committee for which they assess applications. The Chair also receives an honorarium of £5000 per annum, in respect of two days work per month.

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### Membership of the Commission for the year ending 30 September 2006 was as follows:

#### Professor Trudy Harpham (Chair)

Department of Urban Development and Policy, London South Bank University

#### Dr Hilary Perraton (Deputy Chair)

Founding Director, International Research Foundation for Open Learning

#### Dr Denis Blight AO, FRSA (from 1 April 2006)

Independent consultant on international education; Chairman, LIS Pty Ltd (StudyLink)

#### Dr Monica Darnbrough CBE (from 1 April 2006)

Independent consultant and writer on life science issues; former Director, Bioscience Unit, Department of Trade and Industry

#### Sir Brian Donnelly KBE, CMG (from 1 April 2006)

Former British Ambassador to Yugoslavia and Zimbabwe

#### Professor Ann Floyd

Former Pro-Vice-Chancellor of the Open University

#### Dr Norman Geddes (from 1 April 2006)

Business Group Technical Manager, Sensors and Electronics Division, QinetiQ

#### Professor Sharon Huttly

Dean of Studies, London School of Hygiene & Tropical Medicine

#### Professor David Johns CBE, FEng, DSc

Former Vice-Chancellor of the University of Bradford

#### Ms Caren Levy (to 31 March 2006)

Director, Development Planning Unit and MSc Urban Development Planning, University College London

#### Dr Derek Miles (to 31 March 2006)

Former Director, Institute of Development Engineering, University of Loughborough

#### Professor John Morgan FRSA

UNESCO Chair of the Political Economy of Education, Director of the UNESCO Centre for Comparative Education Research and Commonwealth Education Documentation Centre, University of Nottingham

#### Dr Patricia Richardson (to 31 March 2006)

Co-founder of Richardson Howarth; former Director, Network Development Team, Foundation for Small and Medium Enterprise Development, University of Durham

#### Professor Timothy Shaw

Professor, MA Human Security and Peacebuilding, Royal Roads University; former Director, Institute of Commonwealth Studies

#### Professor Gurharpal Singh

Nadir Dinshaw Professor of Inter-Religious Relations, University of Birmingham

#### Professor Martin Snaith OBE, FEng

Emeritus Professor of Highway Engineering, University of Birmingham

#### Professor William Stephens

Change Programme Director, Cranfield University

#### Professor Tim Unwin

Professor of Geography, Royal Holloway, University of London; Programme Director, Partnerships for Education, World Economic Forum

#### Officers:

Dr John Kirkland Executive Secretary

Dr Jonathan Jenkins Assistant Secretary

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# Commission Schemes

The Commission offers a wide range of scholarship and fellowship opportunities. These can be summarised as follows:

## Commonwealth Scholarships

Available for postgraduate study at any UK university. Candidates should apply in the first instance to the national nominating agency of their resident country. These agencies are listed on pages 45-47 of this report. Additional nominations are sought each year from developing country universities and other sources. The deadline for applications for the academic year 2008-2009 is **31 December 2007**.

## Commonwealth Academic Fellowships

These awards are targeted to specific countries. They are aimed at mid-career staff in developing country universities, and provide for up to six months' work at a UK institution. Nominations are made directly from the universities and the countries concerned. The deadline for applications for the academic year 2008-2009 is **31 December 2007**.

## Commonwealth Split-site Scholarships

These awards support candidates who are undertaking doctoral study at a university in their home country to spend up to one year at a UK university as part of their academic work. Nominations for awards are accepted from developing country universities and from national nominating agencies. The deadline for applications for the academic year 2008-2009 is **31 December 2007**.

## Commonwealth Professional Fellowships

Since their instigation in 2003, Professional Fellowships have offered mid-career professionals from developing Commonwealth countries an opportunity to spend a period (typically three months) with a UK host organisation working in a relevant field. Applications are invited each year from UK organisations that wish to host such awards – these can be from any sector, although the recipients of awards must not hold a full-time academic position. The deadline for applications for the academic year 2008-2009 is **30 April 2008 (TBC)**.

## Commonwealth Distance Learning Scholarships

These awards allow developing country students to secure Master's level qualifications from UK institutions through distance learning study. The scholarships are only available for specific courses selected by the Commission on the basis of their quality and relevance to development. UK universities are asked to nominate such courses periodically. The deadlines for applications for the academic year 2008-2009 will be in **June 2007** and **January 2008 (TBC)**.

## Commonwealth Shared Scholarships

These awards, for developing country students who would not otherwise be able to undertake Master's level study in the United Kingdom, are supported jointly by the scheme and host universities. Individual universities are invited each year to bid for such awards, and candidates should apply directly to the institution concerned. The deadline for institutions to forward their nominations for the academic year 2008-2009 is **30 June 2008**. Where institutions have not specified a closing date candidates should contact the institution to ascertain the latest date that the institution is willing to accept applications.

**For further information on all the scholarship and fellowship opportunities offered by the Commission, please visit [www.cscuk.org.uk](http://www.cscuk.org.uk)**

*Please note that the above summaries are intended for guidance only. Candidates should consult the CSC website before deciding whether to apply. Please note that in all of the above cases, the deadlines stated are for applications to be received by the Commission from relevant agencies and host institutions, and that individual applications should be made to these bodies and not to the Commission directly. The Commission regrets that it is not able to respond to unsolicited applications.*

# Introduction

In last year's annual report, we sought to open up a new debate on the value of scholarships. We did this by raising questions about how we can be sure that scholarships prevent, rather than encourage, brain drain; what type of scholarship holder we should target; and how we should go about finding them.

This approach has proved timely. It is clear that, although donor confidence in scholarships as a form of development remains high, precise techniques to evaluate their impact are still required. Working closely with other donors, our alumni and our current award holders to learn more about this, and to translate such findings into future provision, remains a priority.

In the meantime, those indicators that we already have tell a positive story. Internal reviews of our distance learning and professional fellowships schemes have shown promising results. In the case of distance learning, we were further encouraged by the announcement by DFID of support for an additional 200 awards for African students in the fields of education and health. Towards the end of the period, DFID also commissioned a review of the Commission's work, partly to establish ways in which this could be better utilised by the development community over the next three years. We welcome both of these initiatives as further evidence that higher education, and scholarships in particular, are now firmly on the development agenda.

This year will also see an increase in the attention given to the role of scholarships in developing international understanding, particularly in relation to the Commonwealth. 2009 will mark the fiftieth anniversary of the CSFP and inevitably encourage reflection on whether the 'ideals' on which the Plan was founded remain intact. This is certainly the case, judging by the enthusiasm of Commonwealth Education Ministers, whose conference just after the end of the period covered by this report endorsed a series of expansionary measures. We hope that these encouraging statements will now be converted into reality, and that the United Kingdom will continue to play a leading role.

Ultimately, scholarships are about helping individuals to fulfil their potential and contribute to their societies. In this report, we provide examples of how this is happening across the Commonwealth. The range of people and methods involved – from short periods of mid-career training and distance learning scholarships through to conventional doctorates – make this one of the most diverse schemes in the world. What our award holders share, however, is a genuine desire to make an impact on the world.

None of this would be possible without the support of the Department for International Development and the Foreign and Commonwealth Office, and many others who support the scheme in various ways. To all of these, we extend our grateful thanks. We hope that the achievements reported in the pages that follow will persuade you that your investment is worthwhile and appreciated.



Commonwealth Scholars at the 2005 CSC Welcome Day



**Professor Trudy Harpham**  
Chair



**Dr John Kirkland**  
Executive Secretary

# The impact of CSC awards on MDGs

## Meeting DFID's objectives

The majority of funding of the Commonwealth Scholarship Commission (CSC) is granted by the Department for International Development (DFID). Under the International Development Act of 2002, DFID is required to focus development assistance on poverty reduction and sustainable development. DFID has made the Millennium Development Goals (MDGs) a guide to its work, recognising them as important indicators of development and the reduction of poverty in the developing world. In recognition of these policy requirements, the CSC takes into account the development needs of the candidates' home countries, with reference to the MDGs, in selecting candidates for our Scholarships and Fellowships.

This article looks at the relationship between CSC awards and DFID policies for poverty reduction, in particular examining what the Commission is currently doing, as well as its future plans, in order to ensure that its awards are related to development and the MDGs. It should be noted that this article refers to awards funded by DFID only, as the criteria for awards funded by the Foreign and Commonwealth Office (FCO) are different and focus on leadership.

## Nomination and selection procedures

The Commission's nomination and selection processes confirm the emphasis on the development criterion in nominating and selecting candidates. The Commission tries to ensure that the developmental impact is considered by stressing this point in all its literature and on its website. The application form and prospectus explicitly state the importance of linking the study project to development issues or poverty reduction solutions, and candidates have to make the case that their studies will, in the long run, help towards development and the reduction of poverty.

The Commission also stresses the development criterion in its correspondence with overseas nominating agencies. Agencies are informed of the three key aspects of an application, i.e. the academic quality of the candidate, the relevance to development and the quality of the study plan. Although all nominating agencies have been asked by the Commission to put all three criteria high in their ranking, it is clear that nominating countries will have their own priorities. In order to get a better idea of the selection process

and selection criteria in the candidates' home countries, the Commission invites nominating agencies to include a short statement on the process with their nominations. Once the nominations are received in London, the Commission's selection panel will make a consistent judgement of the three key aspects, aided by its panel of academic advisers.

## The Commission's MDG exercise

To determine the extent to which awardees are studying topics related to the eight MDGs, this year two CSC Commissioners analysed a random selection of 377 awardees from both 2005 and 2006, representing 36% and 40% of the two respective years. Both Commissioners were Professors of Development Studies at UK universities and thus familiar with the concept and background of the MDGs. Awardees from all the Commission's programmes (ranging from full-time PhDs undertaken in the UK through Masters' degrees undertaken by distance learning to three-month professional fellowship visits to the UK) were sampled.

The analysis concluded that the awardees' study topics were related to the MDGs in 92% of the cases. Only 8% (28 out of 377) were unrelated to an MDG. In such cases, other strong development arguments were put forward, not directly related to the MDGs.

When the topics were matched against individual MDGs, it was found that 28% of scholars were working on environmental sustainability and 22% on combating AIDS, malaria and other diseases. Overall, just over a quarter of awardees were working in areas related to the first and over-arching MDG of eradicating poverty. Full results of the analysis can be found in Table. 1.

The exercise showed that the selection process identifies candidates whose work correlates well with development priorities as represented in the MDGs. As part of its selection process, the Commission will continue to use evidence of development impact as key criteria.

## Measuring impact

Selecting the right candidates and topics is one necessary condition for helping scholarships to have an impact. In understanding impact, it is equally necessary to ascertain what alumni are doing with

the skills that they have acquired once they return to their home countries. To this end, an extensive database holding records of all award holders to the UK from the beginning of the scheme is maintained, enabling the Commission to produce statistics on where award holders come from, what kind of qualifications they have, what they have gone on to do after their studies in the UK, and so on.

### Monitoring progress

Once on award the Commission monitors and evaluates progress throughout the award through reports from award holders, supervisors, and host institutions. The Commission also regularly surveys all award holders in terms of their experiences in the UK, their perceptions and experience of the scheme, and how they feel this has improved their skills and contributed to development impact. Results of such surveys are compared year on year and analysed by institution and other indices. The Commission also gathers and analyses data on completion and submission rates to monitor award holders' successes (see pages 16-17).

### Communicating with alumni

The Commission undertakes alumni tracer activities to evaluate long-term impact of its schemes and has so far traced around 4,700 alumni. Details are held of their employment and other activities since the award. Analysis of the alumni data has revealed that at least 93% of those award holders funded by DFID have returned to their home countries. Similarly, a recent survey of where 2,848 award holders funded by DFID now lived showed that only 7.7% were not in their home country. Many of these were studying in the UK.

There is evidence from in-depth alumni surveys that their careers are contributing to their countries' development. The emphasis of these surveys has been on the two newest schemes, the Professional Fellowship Scheme and the Distance Learning Scheme. Awards have proved a real benefit to the recipients in achieving the goals of their original plans and career and in having an impact on capacity development and poverty reduction in their home countries. The Commission recognises, however, that there is a need for further research on its alumni to evaluate the impact that awards have on development issues.

### Looking Forward

Although there is a general consensus that education and training are inherently valuable and essential to capacity building and development, the challenge for the Commission is to provide robust evidence to support this. Another challenge for the Commission is to show that study abroad, and in particular in the UK, delivers a benefit beyond what might have been achieved through study at home. Some other questions to be addressed are the following: what benefits has the scheme achieved against poverty reduction and/or MDGs? What type of skill base of individuals is most likely to have the greatest impact on development issues and hence reduction in poverty and delivery of DFID policy? How can the Commission show that its portfolio of awards

**Table 1: 2006 MDG Analysis**

MDG 1. Eradicate extreme poverty and hunger*	4%
MDG 1E. Economic	12%
MDG 1G. Governance	10%
MDG 2. Achieve universal primary education	5%
MDG 3. Promote gender equality and empower women	3%
MDG 4. Reduce child mortality	1%
MDG 5. Improve maternal health	1%
MDG 6. Combat HIV/AIDS, malaria and other diseases	22%
MDG 7. Ensure environmental sustainability	28%
MDG 8. Develop a global partnership for development	6%
Not directly related to an MDG, but of generic development value	8%
<b>Total</b>	<b>100%</b>

\* As the 2006 White Paper on International Development considers macro-economic development and good governance as necessary conditions for achieving the MDGs, we have included these two topics under MDG 1, noting them as MDG 1E (economic) and MDG 1G (governance).

is an effective and flexible response to the capacity building needs in the Commonwealth?

### Establishing a Monitoring and Evaluation Committee

In order to address the above questions, the Commission will need to find an objective, applicable and defensible methodology that suits its purpose. However, few, if any, scholarship schemes have undertaken rigorous evaluation of this type in the past and, as there is no clear consensus about ways of measuring returns to capacity development, such a programme of evaluation means that the Commission will be breaking new ground. In order to take this forward, the Commission has established a permanent Evaluation and Monitoring Committee. It is hoped that, by next year, the Commission will have in place a three-year strategy, comprising a series of individual projects which are both realistic in terms of time and resources and will join together to form a coherent programme of evaluation.

### Sharing ideas and best practice

Given the importance of this exercise, the Commission wishes to seek advice on the current state of thinking on measuring capacity development issues. To this end, the Commission has arranged an international seminar, due to take place in May 2007, on measuring the impact of international scholarships towards capacity development. The aim of the event is to bring together national providers, recipients from developing countries and individual scholarship holders, with a view to sharing ideas and best practice, and with the hope that the outcome will be a proposal for direct, ongoing collaboration.

The Commission would like to hear from those interested in, and/or with experience of measuring the impact of international scholarships for capacity building, and would welcome comments and suggestions on this at any time.

## Regional Summary: Developed Commonwealth

Each year, approximately 65 Commonwealth Scholarships are offered to students from the Developed Commonwealth. These are funded by the Foreign and Commonwealth Office, which is keen to support those who are likely to become leaders in their profession in later life. Aside from their academic work, many scholars have become actively involved in projects outside the scope of their study, which have afforded them opportunities which may benefit and influence their future career paths.



Zinta Zommers at a GEO-4 meeting

One of these scholars is **Zinta Zommers**, a Canadian DPhil student at the University of Oxford, whose interest in the environment has motivated her to get involved with the important work being done by the United

Nations on this topical issue. Zinta is currently working on the Global Environment Outlook Report (GEO-4), the United Nations Environment Programme's flagship environment report. Released every five years, it assesses the state of the world's water, land, atmosphere and biodiversity, and the impact of environmental degradation on the human population.

*'Certainly in writing this report, I have been greatly assisted by my studies and the facilities here at Oxford. I am working on the first chapter of the report, which explores progress towards sustainable development in the last 20 years. It covers such things as major policy advances, major trends in environment, trends in development and changes in thinking about development, links between environmental change and human wellbeing.'*

Zinta was also able to experience the impact of some of these changes and developments at first hand last summer, when she spent two months in Uganda on fieldwork.

*'While my fieldwork does not directly inform this report, it certainly allows me to understand better the impacts of development and environmental change on local livelihoods.'*

Thanks to her work with the United Nations, she now has the opportunity to participate in the debate surrounding some of these issues:

*'I would like to continue working for the United Nations. It is exciting to be able to discuss ideas with people from around the world. Such work also offers an opportunity to engage with policymakers.'*

**Ruth Keeling** is a PhD student at the Centre for International Studies, University of Cambridge. As a New Zealander, Ruth has made the most of the time she has spent in the UK by involving herself in the issues surrounding European education policy, the subject of her thesis.

*'Alongside my doctoral studies, I spent time in 2005 at the European Commission in Brussels, in the EU's Directorate for Education, and am currently part of an international research team examining the progress of reforms in European universities for the European Education Ministers. It has been extremely interesting to observe how the sector has responded to these changes and opportunities, and in particular to see new higher education organisations, institutions and coalitions forming on the European level.'*

Last year, with the support of her doctoral supervisor,

Ruth and a fellow doctoral student founded the European Education Policy Network, a forum for academics and policymakers to discuss EU developments affecting European education, which is a rapidly-growing research area.

*'As a New Zealander, I have always had an "outsider's perspective" on European developments, and consequently*



### LINO BRIGUGLIO

completed his doctoral studies in Economics at the University of Exeter in 1982. Since returning to **Malta**, he has worked at the Islands & Small States Institute within the University of Malta. Lino has also represented the Maltese government in United Nations meetings dealing with islands' and small states' affairs and currently sits on a number of Malta Government committees, including the Fair Trading Commission and the Commission for Sustainable Development.

### ALUMNI IN ACTION



Ruth Keeling

*I have a strong interest in the "external dimension" of the European higher education reforms. I liaise regularly with representatives of the New Zealand education sector, and hope in this small way to assist New Zealand universities to establish and make the most of their relationships with European partners.'*

**Michael Griffin**, studying for a DPhil in Classics at the University of Oxford, has also been able to put his research into practice by challenging pre-conceived ideas about his subject. Michael has combined his love of Classics with his interest in technology to set up a unique and innovative website.



Michael Griffin

*'Classical scholarship strives to identify the commonalities in the ways that human cultures evolve, penetrating to the deeper levels of society, to the principles and core values that convey cultural identity.*

*Global media, such as the Internet, offer an instrument for tackling global challenges, such as the environment, the worldwide economy, and the clash of cultures. This is why I suggest interactive entertainment as an avenue for reaching today's young people.*

*Ancient Spaces (www.ancientspaces.com) aims to create an interactive, accessible 3D simulation of ancient society and culture on the Internet, ratified by academia and open to the public. We are developing the crucial software package that allows full interactive (game-like) engagement with the worlds and simultaneous interaction with other players, for educational applications.*

Michael is keen to acknowledge his thanks not only to the Commonwealth Scholarship Commission, but also the Commonwealth itself as a motivating factor.

*This work would never have been possible without the support of the Commonwealth Scholarship Commission. In the first place, the idea of a digital, multicultural world was very much inspired by the example of the Commonwealth, and I hope to explore means by which digital communication, the*

*Internet, and new media can help to represent the complexity of the Commonwealth, and explore the Commonwealth's shared heritage and future.'*

As a pan-Commonwealth scheme, the Commonwealth Scholarship and Fellowship Plan also offers British students the chance to study abroad. A Commonwealth Scholarship gave **Julia Latham** the opportunity to study an MSc in Ecology at the University of Auckland, which enabled her to develop her research in a country at the forefront of conservation issues.

*'I gained my MSc with my thesis on the potential for competition between ship rats, an invasive pest to the country, and kiwi, the New Zealand national icon. New Zealand is home to a number of unique, endemic species with the only native mammals being two species of bat. However, since the arrival of humans, many species have been successfully introduced to New Zealand at the expense of the native fauna.*

*Today, enhancing native biodiversity is at the forefront of conservation efforts in the country. This meant that I was perfectly placed to develop my interests in invasive species biology and conservation. Many New Zealanders have not seen a kiwi in the wild, whereas I would spend most nights surrounded by them and their calls. I was extremely lucky in that I conducted my fieldwork on a beautiful private island that is home to one of the highest densities of North Island brown kiwi in the country, and a very hospitable family that on cold nights would feed me roast dinners!*

*New Zealanders are renowned for their hospitality, and this is no exaggeration. I made some great friends and had many great adventures that made leaving very hard. I am now back in London and am carrying out an internship at the Zoological Society of London on the Living Planet Index, an indicator of global biodiversity. I am also looking to take up my PhD studies in the coming year. I am extremely grateful for the opportunities that the Commonwealth Scholarship award gave me, and the wonderful memories that I get to keep.*



Julia Latham with one of the subjects of her research – the New Zealand kiwi



**CHARLES SAMPFORD**

*gained his DPhil in Law (University of Oxford) in 1983. Upon his return to Australia, he taught Law at the University of Melbourne, and is currently the Foundation Dean of Law at Griffith University, Queensland. Since 1999 he has been running the Australian Research Council-funded Key Centre for Ethics, Law, Justice and Governance and the Australian Governance Network. In September 2004, he became Director of the Institute for Ethics, Governance and Law, a joint initiative of the United Nations University and Griffith University.*

**ALUMNI IN ACTION**



Commonwealth Scholars from The Gambia with Trudy Harpham, Chair of the Commission (centre) at the 2005 Welcome Day



#### A'ISHA MAHMOOD

gained her PhD in Biotechnology from the University of the West of England in 1993. Since then, she has worked in both the Bauchi State Ministry of Agriculture and Natural Resources and, as Commissioner, the Ministry of Women's Affairs and Social Development in **Nigeria**. A'isha is currently working for the Federal Ministry of Environment, in the field of pollution control, and has just been appointed Director General of the National Center for Women Development.

#### ALUMNI IN ACTION

## Regional Summary: Africa

Since 1960, 4,751 scholars and fellows from Africa have held Commonwealth Awards. In the 2005-2006 academic year, the Commission had 636 award holders from Africa, and, in 2006, the Commission selected 290 new scholars and fellows from Africa. These awards are held across a wide range of CSC schemes, representing the diversity of award holders' backgrounds and future plans.

The Commission's Distance Learning scheme continued to expand this year with DFID granting £1.8 million for 200 new scholarships, solely within the fields of education and health, as part of the Government's G8 commitment to continue to support education and training initiatives in Africa. This funding enables the continuing diversification of the Commission's portfolio, and highlights the Commission's commitment to modalities of learning and widening access to higher education.

These new scholarships complement the existing distance learning scheme, which was launched in 2002. Since then, over 500 students have held awards, in a wide range of subjects. One such scholar is **Lucy Mburu Waruguru**, a teacher from Kenya who completed her MSc in Computer Based Information Systems at the University of Sunderland in two years and gained a Distinction.

*'I was glad to learn that the lessons were offered on Saturdays at the Jomo Kenyatta University of Agriculture and Technology (JKUAT) since I would be able to continue with my work during the week then travel on Fridays to attend my classes. The course has provided me with a lot of valuable knowledge and skills in computing, and my planning and teaching approaches have also improved considerably.'*

*'I am now aspiring to join the University as a Tutorial Fellow and possibly proceed to study for my PhD so that I can become a lecturer. I am positive that the degree will open the path for me to advance in my teaching career and I am glad that because of it I am now better placed to aid my students and my country as a whole.'*

As Lucy states, one of the advantages of distance learning is that it enables scholars to continue in their employment while studying. As well as the obvious financial benefits, distance learning scholars often find that this enables them to apply their learning directly and immediately in their field of work. **Busisiwe Cawe** is a doctor in South Africa, and is also currently studying for a Master's degree in International Primary Health Care offered

by University College London.

*'The course has already taught me a lot, though I am relatively new. I am now quite comfortable with the use of my computer which is also helpful in my work situation. Discussing primary health issues with people of different backgrounds, and from different countries (some developed, and others developing), has been rewarding. Application of the "ologies" in my everyday encounters with my patients is, in my opinion, continuing to improve my doctor-patient relationship. The reading materials for the research module have demystified some concepts that were not clear to me, and I think my knowledge will be enriched further during the discussions in virtual seminars.'*

Professional Fellowships are another relatively new form of study offered by the Commission, but have proved increasingly popular and beneficial. **Benjamin Langwen** and **Jane Nyandika** both work for the National Environment Management Authority (NEMA) in Kenya, and they came to the UK on three-month fellowship placements as described by their host organisation, the Environment Agency.

*'Benjamin and Jane's participation gave extra value to our DFID-funded project, introducing a risk-based approach to environmental management in Kenya (REMAK). Jane's programme focussed on incident management practices and as a result, in March 2006, she led on the development of an incidents policy for NEMA Kenya. Benjamin oversaw the development of the three remaining policies drafted under REMAK, namely solid waste, waste water, and environmental impact assessment. Without their participation in the Commonwealth Fellowship Programme Benjamin and Jane would not have had as much hands-on experience with our systems to recognise which practice best suited their needs.'*

The Commission's other schemes have also attracted African students from a wide range of fields to what could be considered a more traditional form of

scholarship. **Memuna Manyeh** is studying for a Master's in Food Safety and Control at London South Bank University, with the intention of becoming one of the first female science professors in Sierra Leone and with the hope of improving the nutritional status of poor people in her country. Memuna teaches human nutrition, food processing and preservation at Njala University in Sierra Leone. Her Master's course is introducing her to new concepts like hazard analysis and control, new product development and hygiene in food industries.

*'My hope for my country is to see more women qualifying in applied sciences and at national level, and food becoming a shared responsibility across government agencies. When I go back home I will persuade my university to incorporate food safety as a unit at both postgraduate and undergraduate levels.'*

**Ebenhaezer Le Roux**, from South Africa, is studying for a PhD in Environmental Management at the University of Manchester.

*'My research focus is promoting reflective practice for sustainability implementation in South African Local Government. My study looks at the benefits of adopting a structured framework for reflective dialogue in local government. In this endeavour, I have joined forces with the Ekurhuleni Metropolitan Municipality in Johannesburg, to help with the implementation of its environmental policy.'*

*'I am now entering my second year as a PhD scholar. Looking back, the first year has been a great learning experience, during which I felt both challenged and supported. Most of the challenges came from the different perspectives to which I was exposed, while the support came in the form of existing and new friendships, my supervisors and of course the CSC Secretariat and the British Council. I have no doubt that this will also be the case during the rest of my time here, which I look forward to very much.'*

**Leslie Shyllon** studied for a Master of Theology degree on a Commonwealth Shared Scholarship in 1993. He now works as a lecturer at Fourah Bay College, University of Sierra Leone, and is also studying for a PhD at the University of Bradford, on a Commonwealth Academic Staff Scholarship.

*'In recent years there has been a rising interest in how religion can be used in both conflict resolution and peacebuilding. In analysing the role of*

*religious leaders, several questions come to the fore: Is there a role for religious actors to play in conflict resolution and peacebuilding? If so, what kind? Can they play these roles in all sorts of conflicts, or especially in religiously tainted conflicts? How does the peacebuilding work of religious actors relate to that of other (secular) actors? Could religious and secular peacebuilding complement each other, or do they mainly overlap? More practically, do religious peacebuilding actors only target/assist religious communities that share their convictions? Or are they willing to assist a broad range of beneficiaries? These were some of the questions that formed the core of my field research in Sierra Leone between July and September 2006.'*

The Commission also facilitates the study abroad of UK students, as part of the international Commonwealth Scholarship and Fellowship Plan. **Emma Broadbent** is the first British student to receive a scholarship from Ghana in almost thirty years, and is studying for an MA.

*'I cannot count the number of times I have been in conversation with an aghast Brit who finds it hard to comprehend the reasons why I am undertaking my Master's at the University of Cape Coast (UCC), Ghana; once I have explained that my subject is African Traditional Religion my motivation becomes a little clearer. I was very keen to study in Africa, but was well aware that the experience was going to be very different. I knew prior to arriving in Ghana that I would squeeze this opportunity for all that I could.'*

*'I have made friends both on and off campus and therefore my daily experiences differ widely. During my spare time I volunteer with the Centre For Job Creation and Environmental Protection (CEJOCEP), and work most days in a nearby village. I am also involved with setting up a community football team, as a follow-up to a charity event I organised earlier in the year. I try tirelessly to learn the local dialect Fante; the learning of this language has been the biggest challenge and frustration for me over the last six months but my small achievements in this area have also been my most rewarding.'*

*'I am excited about the remainder of my time at Cape Coast and feel there is so much more I want to achieve, particularly now that I have a greater knowledge of the restrictions and liberties that exist at the University and in Cape Coast at large.'*



Emma Broadbent with one of her new-found Ghanaian friends



**THANDI LEWIN**

completed an MA in Education and International Development at the Institute of Education in 2000. Upon her return to **South Africa** she set up and managed the Carnegie-South Africa Scholarship Programme for female undergraduate students, primarily in the fields of science, engineering and health. Thandi is currently a Consultant at the Ford Foundation Office for Southern Africa, assisting with the Higher Education portfolio.

**ALUMNI IN ACTION**

## Regional Summary: South Asia

Since the inception of the Commonwealth Scholarship and Fellowship Plan, the Commission has had 5,342 award holders from South Asia, and 189 new selections were made in 2006. South Asia plays a significant role in an increasingly internationalised higher education sector. In 2005-2006, students from Asia at UK higher education institutions at postgraduate level numbered 72,970 (HESA) with Pakistan and India ranked in the top five countries with student enrolment in the UK. Included in this number would have been 342 Commonwealth Scholars and Fellows.

In India, HE provision has expanded dramatically in recent years, promoting continued international student mobility through both collaborative links and scholarships. In Bangladesh, Pakistan and Sri Lanka, higher education has also expanded, particularly with the development of private institutions.

In such a context the formulation of policy to support the UK's international links has been influential. The Prime Minister's Initiative (PMI) for International Education was launched in 2006, and, specifically in relation to India, a UK-India Education and Research Initiative (UKIERI) was likewise confirmed.

Given the contribution which international students now make to the UK's higher education system, particularly at postgraduate level, the Commission's work is especially relevant. In recent years, the success of specific Commonwealth awards focussed on developmental needs and professional career structures (e.g. Split-site PhDs, Professional Fellowships), in addition to well-established postgraduate and academic staff schemes, has also enabled international links outside HE to be founded.

**Tahmina Ajmal** is currently studying for a PhD in Electronics at the University of Essex. Prior to taking up her Commonwealth Scholarship, she was a Reader in the Department of Electronics Engineering at the Zakir Hussain College of Engineering and Technology, Aligarh Muslim University, India.

*'I feel very fortunate to have received the Commonwealth Award that gave me this invaluable opportunity to come to England and do my PhD. I have enjoyed each and every bit of my stay in the UK – my research, my interaction with the multicultural society and even the weather. Leaving the academic excellence aside, I feel completely renovated as a person. My experiences here have opened up another dimension to my thinking.'*

*My research was on Physical Layer Cryptography and required extensive laboratory work. In spite of having a very well equipped lab, we were*

*at our funds' end to procure the new equipment needed. Again, I am indebted to the CSC for their support that made the high level research possible. Although I won't be able to continue the same research in India, I am sure to feel the benefits in other forms.'*

Tahmina Ajmal



**Hukum Chandra**, from India, is a PhD scholar in Social Statistics at the University of Southampton and one of the winners of the Student Paper Competition at the 2006 Joint Statistical Meetings in Seattle, USA in August. The Joint Statistical Meetings are sponsored by the leading statistical societies of the United States and Canada and are considered the pre-eminent North American statistical meetings of the year. The prize was for his research work on 'Small Area Estimation for Business Surveys', which focuses on the development of small area estimation

techniques in survey sampling. Before his scholarship, Hukum worked as an Agricultural Scientist at the Indian Council of Agricultural Research.



Hukum Chandra

As the CSC's *Directory of Commonwealth Scholars and Fellows (1960-2002)* indicates, and the continuing development of the Alumni Network confirms, the impact of scholars from South Asia both in their academic achievement and in their later careers has been substantial.



### SAEED ULLAH KHAN,

from **Pakistan**, gained his MA in Development Economics at the University of Sussex in 2002 and is now involved in managing and monitoring the programme for Internally Displaced People in Somalia, to which DFID has significantly contributed. He has also worked for the International Rescue Committee in Kosovo and Pakistan, and for the UNHCR in Tanzania.

### ALUMNI IN ACTION

When **Upali Amarasinghe** was selected for a Commonwealth Fellowship in 1999, he was working as an Associate Professor in Zoology in the Department of Zoology, University of Kelaniya, Sri Lanka. He was awarded a one year fellowship of the Centre for Environmental Technology at Imperial College London.

*'As a result of the contacts I developed during my time at Imperial College London, I was involved with a DFID-funded project, which ran from 2000-2002, looking at irrigation impacts on fisheries. A research team from the College came out to Sri Lanka to carry out field tests.*

*'Since my return, I have also worked on the data on reservoir fisheries of Sri Lanka that have been collected under a research project funded by the Australian Centre for International Agricultural Research. This project was extended for its second phase and concluded in 2006. In addition, I served as the Sri Lankan partner in the research project on Reservoir Ecology in Asian lakes and reservoirs, which was funded by the EU's International Co-ordination-Developing Countries programme.*

*'In February 2004, I was promoted to the rank of Professor. My current research involves culture-based fisheries in village reservoirs of Sri Lanka, the investigation of foodweb structure in inland ecosystems, and stream ecology and freshwater biodiversity conservation. Several papers have been published based on this research.'*

**Harikrishnan Sivadasan Pillai** held a Professional Fellowship in Interventional Cardiology at Leeds General Infirmary in the UK.

*'I came back to India after the fellowship in May 2006 and re-joined the cardiology department of Sree Chitra Tirunal Institute for Medical Sciences and Technology. Before my fellowship, I was performing only simple angioplasty cases. But after the training, I started doing more complex and difficult coronary interventions, like total occlusions and bifurcations. I also gave a few lectures on my experience in the UK, which was very useful to other faculties in the department. The junior faculty and the trainees in the department also benefited from my training in the UK.*

*'The key area of my training was intravascular ultrasound (IVUS) for which there are no training facilities in India. I was able to convince our hospital management and we are acquiring an IVUS system in three months. Once the IVUS system is installed,*



*we are planning to start a national training facility with the help of the faculty from the UK. We are planning to arrange visits of the faculty from Leeds to our Institute towards the end of 2007. During those visits, lectures and workshops (where angioplasty procedures will be performed) are planned.'*

**Amites Mukhopadhyay** completed his PhD at the Department of Anthropology at Goldsmiths College, University of London, in 2002. As well as teaching at the University of Kalyani, he has maintained and developed his specialised research interest:

*'My PhD was focussed on the development issues of the Sundarbans delta of West Bengal, India. Sundarbans shot into prominence as a UNESCO World Heritage Site in the 1980s and is currently attracting considerable global funding for its wildlife and biodiversity conservation. I studied the social ecology and labour issues in the delta with particular reference to embankment flooding and people's employment in the region.*

*Since then I have been working in the Sundarbans region. Recently I have been looking at tribal identity and the question of human rights. I am also in the process of working on the issue of prawn seed catching and its impact on the deep ecology of the delta. I aim to look at the dynamics of local people's livelihoods vis-à-vis current global discourses of biodiversity and conservation endeavour. I intend to develop my interest in this issue into a proposal for a prospective research funding.'*

Commonwealth Scholars from Pakistan with Trudy Harpham, Chair of the Commission, at the 2005 Welcome Day



**GIRIJA SHANKAR BAJPAI** conducted his Fellowship at Leicester University on Situational Crime Prevention Methods (SCP) in 2003-2004. He has brought this experience to his work on two major projects, funded by the University Grants Commission and Indian Council for Social Science Research, experimenting with different crime reduction techniques in **India**.

**ALUMNI IN ACTION**

## Regional Summary: Far East and Pacific Islands

The Far East and Pacific Islands region has been represented by award holders throughout the lifespan of the Commonwealth Scholarship Commission. The first scholars, from Malaysia, Fiji and Papua New Guinea, arrived in 1960. While these countries have received the majority of the region's awards, seven of the region's other island states have received at least one award in the subsequent period (see Table 2). 2005-2006 saw 15 new selections from citizens of the region.

Many of the award holders from the South Pacific Islands are involved in the education sector. **Laisiasa Merumeru** has become the first person in Fiji to gain a Master's degree in Inclusive Education (see inset for more details). **Samuel Haihuie**, a Commonwealth Academic Staff Scholar from Papua New Guinea (PNG), is currently studying for a PhD at the Institute of Education.

*'Researching in the area of distance education is a challenge in itself considering the rapid advances made in Information and Communication Technology (ICT). It is like standing on a moving vehicle and trying to catch a ball thrown by a person from the ground. For many countries designated as 'low social and economic status', including PNG, print media communication technology remains the only medium of delivery. Therefore, before we can talk about ICT and the promise it holds for mass education, the important issue of pedagogy, and its relevance to local social and cultural contexts, needs a close examination and scrutiny to find out what is appropriate and relevant for the distance learner. I hope the findings of my research on the learning styles of adult distance education students using text-based print media communication technology will inform and enlighten practitioners and policymakers alike on distance education in similar socio-economic contexts in PNG, the South Pacific Islands and elsewhere. Upon successful completion I believe what I find in my research will be used for critical reflection and implementation at the Open College, University of Papua New Guinea.'*

As well as traditional scholarships, Pacific Island dwellers have successfully completed awards on the Commission's newest initiative, the Professional Fellowships Scheme. **Beniamino Salacakau**, principal of a state secondary school in Fiji, spent a period of three months in schools in Bristol, in association with the League for the Exchange of Commonwealth Teachers (LECT). Ben felt that his time in Bristol provided him

**Table 2: Total number of Far East and Pacific Island award holders to date by country**

Malaysia	455
Fiji	59
Kiribati	1
Nauru	2
Papua New Guinea	85
Samoa	17
Solomon Islands	7
Tonga	24
Tuvalu	2
Vanuatu	2
<b>TOTAL</b>	<b>654</b>

with the opportunity to observe good models for leadership within schools, through which he developed an awareness of innovative approaches to leadership that has allowed him to augment and enhance his own skills. Following the success of Ben's fellowship, **Monika Finau** – a school principal from Tonga – was selected for a Professional Fellowship in collaboration with LECT, and is due to start in January 2007.

While education is an important area of focus for award holders, the Commission does not have subject quotas for awards, and aims to be as inclusive as possible. This is reflected in the diversity of subjects studied by those from the region. **Reuben Sulu**, a Commonwealth Scholar from the Solomon Islands, was recently selected to study a PhD at the University of Newcastle's School of Marine Science and Technology. As only the seventh citizen of his country to become a recipient of a Commonwealth Scholarship, he felt a certain amount of responsibility as well as excitement at receiving the award.

*'My research will be on fish biology and fisheries management. I will investigate the effects of fishing on coral reef fishes and its dynamic relationship with socio-economic factors. The social-ecological systems (SES) approach to resource management represents a paradigm shift from*



### STEFANIE PILLAI

came to the UK in 2001 to study for one year as a Split-site Scholar. Her PhD research was on theories of speech monitoring in spontaneous speech. She is now a Senior Lecturer in the Department of English Language at the University of Malaya, **Malaysia**, and her current research centres on the use of Malaysian English, particularly its phonology. She is currently compiling a Vowel Inventory of Standard Malaysian English, part of the Corpus of Malaysian English.

### ALUMNI IN ACTION

the traditional single species fisheries management models, but urgently requires underpinning by detailed case studies, such as this one.

*My studies have direct relevance to the needs of my country. Solomon Islands is a maritime nation and 85% of its population are rural and live on the coasts. They rely heavily on marine resources. My studies will contribute to marine resources use and management both at the grassroots level and national government level. It will also help in my teaching of fisheries students at my regional university. I thank the Commonwealth Scholarship Commission, the UK government and its people for giving me the opportunity to pursue these studies and the prospect of making contributions to the development of my country and the Oceania region.'*



Time spent as a Commonwealth Award holder is not purely about study, as there are extracurricular activities to be considered as well. **Mosese Dakunivosa**, who is a Fijian Commonwealth Scholar at the University of Birmingham, has spent time supporting the British Army Medical Services on a voluntary basis.

*'Our small family activity involved regular visitation and logistical support where needed to the British soldiers of Fijian descent who had been evacuated from Iraq. At most times we were their immediate family here in Birmingham and it was a humbling experience to be comforting and encouraging the boys that were injured and traumatised by their military experiences in Basra.'*

While most scholars are based in cities, **Reilly Nigo**, who is studying for a PhD in Chemical Engineering at Cambridge, has seen the benefits of life in an English village.

*'It is a lovely experience for me and my family to live in Sawston, a village a few kilometres out of Cambridge. We have learnt a lot by taking part in village activities, and have taught other Sawston residents about Papua New Guinea. I am sure that the friendships made will go a long way.'*



Reilly Nigo (far left) with colleagues

Being part of such a small group, the Pacific Island award holders emphasise the importance of making the most of their time in the UK. **Naomi Hehonah**, an Academic Staff Fellow, is conducting research into malaria at the Liverpool School of Tropical Medicine. She believes that the UK's comparatively harsh weather (in comparison to her home country of Papua New Guinea) has given its citizens a determination that should be harnessed in the Pacific to enhance the progress of the region: *'Thank you for expanding my horizons, I could not see beyond the Pacific region before but now I see a whole new world out there'*. **Kirti Sharma**, another Fijian Commonwealth Scholar, shares a very personal experience, but one which has a lasting message that would be appreciated by all award holders.

*'The day I received the letter from the Commonwealth Scholarship Commission telling me that I had been awarded a scholarship tenable at the University of Leeds, I felt that it was a rare opportunity for someone from Fiji to be selected to go to the UK to study a Master's in Human Resource Management. It was a period of great achievement, as well as of greatest loss, with the passing away of my father a day before I had to come to Leeds. Before being taken into the operating theatre, he told me not to miss this chance, no matter what happens, and reminded [me of] Swami Vivekananda's words – "stop not till the goal is reached".'*

(l-r) Arnis Asmat (Commonwealth Scholar from Malaysia), Trudy Harpham (Chair of the Commission) and Samuel James Yap Yun Kon (Commonwealth Scholar from Malaysia) at the 2005 Welcome Day



#### LAIASIA MERUMERU

*achieved his Master's in Inclusive Education at the Institute of Education (University of London) in 2006. He has now returned to Fiji to coordinate a new Inclusive Classroom course in the country's only Government Primary Teacher training institution. Laiasia hopes that 'Inclusive Education and the recognition of the diversity in classrooms will bring about a process of change' to improve the quality of Fiji's education system.*

#### ALUMNI IN ACTION

## Regional Summary: Caribbean

Scholars from the Caribbean come to the UK to undertake study on a number of our schemes with, in addition to MSc and doctoral studies, regular participation in the Split-site Scholarships scheme through links with UK universities established by the University of the West Indies, as well as the Distance Learning and Professional Fellowships schemes. There have been 1,023 award holders from the Caribbean; the Commission has now traced over 300 of these alumni, and has held two recent alumni events there. The following examples provide a taste of the variety of activity undertaken by award holders and alumni from the Caribbean both during and after their studies.

**Suzette Haughton** is from Jamaica, and is studying for a PhD in Security Studies and Globalisation at King's College London, University of London. She has found that studying in London has not only given her access to cutting-edge knowledge, but has also fostered cultural understanding.

*'To make the best possible contribution to Jamaica, I see myself combining academia with public policy. Currently, my doctoral thesis is entitled 'Drug Trafficking in Jamaica: The impact of globalisation'. It assesses the outcomes of globalisation on Jamaica's drug trafficking problem particularly for its major destination countries, the United States and Britain. For a developing country such as Jamaica, globalisation and security concerns, particularly trafficking in drugs, will remain critical challenges for the country to confront in many years to come. Given this realisation, I hope to obtain employment at the University of the West Indies, and also to use my academic research findings and expertise to contribute to Jamaica's Ministry of National Security and the Ministry of Foreign Affairs on security-related and globalisation matters.'*

*'In my view, perhaps the best benefits of the Commonwealth Scholarship can be seen in the opportunity it affords scholars for cultural diversity through residing outside one's home country while simultaneously pursuing postgraduate studies. These benefits have fostered cross-cultural interactions and increased tolerance towards peoples of different regions of the world, while engaging in a stimulating academic environment.'*

Suzette Haughton



However, not all award holders choose to come to the UK to study, as the Commission's Distance Learning scheme offers award holders the opportunity to remain in their home country and in employment while studying. **Joan Grant-Cummings**, is currently undertaking a Loughborough University Master's degree in Water and Environmental Management by distance learning. She started in January 2003 and is due to complete at the end of 2010 while continuing her work as Coordinator of the Coalition for Community Participation in Governance in Jamaica.

Academic study is but one facet of the awards offered by the Commonwealth Scholarships Commission. Since the Professional Fellowships Scheme started in 2002, the **St Lucia Diabetes Project** in London has hosted six Professional Fellows in the UK from St Lucia in order to gain skills and knowledge in the management of diabetes patients. The Scheme has a very high visibility impact in St Lucia, with strong support from the High Commissioner in the UK who promises direct contact with the Prime Minister. The Project has already secured free treatment for diabetes patients from the government with a pledge to



### IJAHNYA CHRISTIAN

completed a MA (Ed) at the University of Southampton in 1991. Since then, she has worked as a Coordinator in Adult and Continuing Education for the Government of Anguilla, Executive Director of the Anguilla National Trust, and Director of Youth and Culture for the Government of Anguilla. Ijahnya is currently employed as the Regional Coordinator for the Association of Caribbean Community Foundations and is Coordinator of the Anguilla Stingray Music Programme, which uses music as an entry point for engaging with vulnerable children and youths, to reduce violence among young people in **Anguilla**.

### ALUMNI IN ACTION

Anguilla	1
Antigua and Barbuda	1
Bahamas*	1
Barbados	3
Grenada	1
Guyana	4
Jamaica	8
Montserrat	1
St Lucia	8
St Vincent and the Grenadines	2
Trinidad and Tobago	7
<b>Total</b>	<b>37</b>

**Table 3: New selections from Caribbean countries in 2006**

\*FCO funded awards

support the 2006 Fellows on their return home. Other Caribbean countries have been represented in the Fellowship Scheme, with **Jennifer Cumberbatch**, a teacher from Guyana, undertaking a successful Fellowship in 2005 at the League for the Exchange of Commonwealth Teachers (LECT).

Regardless of their place of study, the benefits of Commonwealth Scholarships are demonstrated by award holders in their subsequent professional lives.

**Claire Durant** from Barbados undertook a PhD in Plant Pathology at Imperial College, University of London, which she completed in 1996. She is now a trained plant chemist and plant pathologist with eight years' experience in the areas of ethno-botany and ethno-pharmacology. Currently the Head Research Associate at Shire Intellectual Property SRL (Shire Biosciences UK) where she plans and executes a bio-prospecting and ethno-pharmacology program in Barbados, Claire also aided the development of a Biosafety and Biotechnology Framework for the Government of Barbados (Ministry of Housing, Lands and the Environment). She provided advice on issues relating to the deliberate human introduction of genetically modified agriculture/horticultural plants into Barbados and the potential for their escape from where they are grown leading to naturalisation, development as a weed and/or a plant invader.

**Dasmie Guthrie-Kennedy** held a Commonwealth Scholarship for an MA in Curriculum, Pedagogy & Assessment at the Institute of Education (2003-2004). Before taking up her Scholarship she was a teacher in Jamaica, but she is now employed in the Office of the Chief Education Officer, Educational Services Division as an Education Officer. Her mandate requires her to support the work of the Chief Education Officer in providing professional leadership, advice and direction to ensure the achievement of student learning and the development of the nation's human resources. This includes facilitating consultative meetings on the Ministry's policies affecting schools, undertaking research activities for the department, making Cabinet submissions on issues leading to policy development, liaising with the Attorney General's Office on legal matters and preparing the Educational Services Division Budget.



(l-r) Hilary Perraton (Deputy Chair of the Commission), Frances Lesmond and Prisca Regis-Andrew (Professional Fellows at the St Lucia Diabetes Project) and Trudy Harpham (Chair of the Commission) at the 2005 Welcome Day

**Densil Williams**, a former scholar from Jamaica, found that academic and other components of his experience studying for a PhD in International Business have been equally important:

*'In September 2003, I was awarded a Commonwealth Scholarship to pursue doctoral studies in International Business at Manchester Business School. In September 2006, I completed my doctoral programme and headed off to Jamaica to take up a lectureship in International Business at the University of the West Indies. As an academic, a PhD is a necessary (but not sufficient) tool for your job, as it prepares you for the challenges in the academe. The Commonwealth Scholarship also afforded me the opportunity to make presentations at various seminars and conferences, which is an important element in academic life. These seminars also helped me to build networks around the Commonwealth and allowed me to meet other academics that I can work with in the future. For example, at one seminar, I got the contact information for the editor of The Round Table, a Commonwealth academic journal. We are now collaborating on publishing a special issue of the journal on the Caribbean. Indeed, the scholarship has definitely benefited me in more ways than one, and I am sure the foundations gained will augur well for my future career in the academe.'*



**JOSEPH BRANDAY**, Professor and Deputy Dean of the Faculty of Medical Sciences at the University of the West Indies, at Mona, **Jamaica** attributes his current position to his MSc in Medical Education from the University of Wales in 1995, made possible with a Commonwealth Scholarship. He was responsible for restructuring the medical curriculum at UWI and in 2005 received the Vice Chancellor's Award for Excellence in the area of Teaching and Education.

**ALUMNI IN ACTION**

## Performance Indicators

The Commission takes its responsibilities towards both funding bodies and award holders very seriously. Procedures are in place to maintain contact with and facilitate contact between award holders, monitor progress, measure success, and evaluate individual programmes. These include:

### Maintaining contact with award holders

- Each award holder is the responsibility of a named officer within the Secretariat who, having arranged placement, becomes the main point of reference for subsequent dealings with the Commission;
- Officers from the Secretariat visit a number of institutions each year, meeting with award holders and their supervisors to listen to issues and provide information and advice;
- Staff from both the Secretariat and the British Council attend the annual Welcome Programme to which all new award holders are invited;
- Access, as required, is provided to specialist services offered by the British Council, which deal with matters such as welfare and immigration issues.

### Facilitating contact between award holders

- Those selected for study in the UK are given the opportunity to establish electronic contact with existing award holders before their arrival;
- Award holders are subscribed to the *CSC-News* email list, through which they receive regular information from the Secretariat and can also post messages to other award holders;
- Award holders are subscribed to *Commonwealth Scholarships News* magazine, published three times a year;
- In addition to the Welcome Programme, the Commission hosts a number of events for award holders. This year, these included network events for those working in the fields of agriculture, education, governance and environment. The Commission also co-organised events for award holders with the Association of Commonwealth Universities, Goodenough College, Bristol Business School and the Economic and Social Research Council;
- Scholars are invited to join the CSC Professional Networks, launched thus far in the domains of agriculture, education, environment, governance and public health. A gender and a science and technology network are scheduled for launch in 2007;
- The Commission also aims to maintain contact with and facilitate contact between award holders

after their return home, through *Commonwealth Scholarships News* magazine, alumni networks and alumni receptions. This year, alumni receptions were held in Hong Kong, South Africa and Tanzania.

### Monitoring progress of award holders

- If necessary, contact is made with the prospective supervisor at the time of arrival, pointing out particular needs and problems that may be encountered;
- Award holders and, for research degrees, supervisors, are required to write a report at the end of their first term, enabling potential problems to be highlighted at an early stage;
- Award holders and their supervisors/tutors are required to write a detailed report at the end of each year;
- First term and annual reports are monitored for emerging issues – each report is read not only by Secretariat staff, but also by at least one member of the Commission.

### Evaluating the scheme and new programmes

- Host institutions are surveyed systematically each year to obtain information on progress, qualifications gained, submission dates and, where studies are still in progress, likely dates of completion (see below). The Secretariat compares completion and submission rates to those of other bodies, such as the Research Councils, and compares performance by gender, subject and across institutions;
- The Secretariat monitors the practice of similar scholarship-awarding bodies to inform the development of the Commission's policies. Recent examples of this include new regulations on sickness pay, maternity and paternity pay and the length of awards;
- Every year the Secretariat administers an anonymous survey of its award holders, asking about their experiences of studying and living in the United Kingdom and of the administration of the scheme. These responses are analysed for review by the Commission (see below);

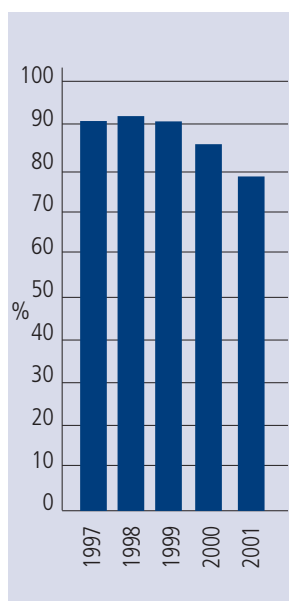


Fig. 1: Doctoral completion rates – 1997-2001 starters

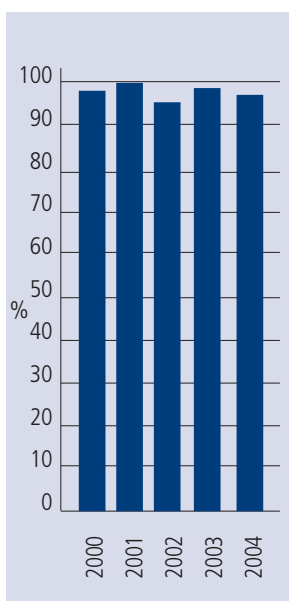


Fig. 2: Taught course completion rates – 2000-2004 starters

- Award holders from the two newest schemes, Distance Learning and Professional Fellowships, receive individual evaluation forms tailored to these programmes (see below);
- The Commission's Welcome Programme and other events are evaluated each year. The results of these evaluations are used to inform the planning of future events;
- The Secretariat evaluates the long-term impact of the awards through continuous alumni tracer activities. Approximately 3,500 alumni have so far been traced. Alumni are periodically contacted to update their information;
- Further monitoring and evaluation activities are currently being planned. For background and more information, see pages 4-5.

### Completion of courses

The successful completion of qualifications is monitored closely by the Commission. For taught courses, the success rate is consistently high at between 95% and 100%. Doctoral completion rates are also fairly high at between 79% and 92%. Full information on doctoral studies takes longer to achieve, and so the most recent statistics refer to PhDs begun in 2001. At the time of writing, 79% of 2001 scholars have successfully completed their degree with a further 12% still working.

Completion and submission rates vary considerably by field of study, with science and technology, of the larger fields, having high percentages submitting within four years.

### Award holders' views

The annual anonymous questionnaire, as well as providing the opportunity to comment at more length, asks award holders to rate various aspects of their experience on a five-point scale ranging from 'excellent' through to 'very poor', enabling the comparison of responses from year to year. In 2006, 372 award holders returned the questionnaire. As Table 5 indicates, satisfaction remains high and in most areas continues to increase slightly year on year. In fact, in eight of the eleven areas listed, ratings were the highest since 2000. The ACU's administration of the scheme continues to be the area with the highest satisfaction ratings, with 94% of respondents rating it in the top two categories and 62% finding it to be 'excellent'.

As well as providing the Commission with a quantitative measure of the award holders' experiences, the anonymous questionnaire also provides valuable qualitative data. For example, a large proportion of respondents listed the academic environment, and particularly its international and multicultural nature, as the best aspect of their stay in the UK, and found their courses of study to be well-organised and stimulating. When asked how their experiences could have

been improved, popular answers included more financial support, more opportunities for social interaction, guaranteed university accommodation, and more time on award.

### Distance Learning and Professional Fellowships

The Commission has undertaken substantial analysis of the Distance Learning and Professional Fellowship schemes in order to enhance the assessment of their impact. These analyses draw on surveys that host institutions complete, as well as regular questionnaires that award holders complete at the beginning of, during, and after their courses. Award holders are asked to describe their acquired skills, and the extent to which these skills are relevant to their work, beneficial to their future career development and to the development of their home country. The analyses have shown that responses are very positive. For example, 90% of Professional Fellows rated the skills and knowledge gained during their Fellowship as 'extremely' or 'very' useful, with 94% rating the skills and knowledge gained as being 'extremely' or 'very' useful to their work at home, and 92% rating them as being 'extremely' or 'very' beneficial to their career development. 100% of Professional Fellows reported that they felt that their Fellowship had increased their ability to improve development within their country.

	Excellent	Good	Satisfactory	Poor	Very Poor	No. of replies
Selection and placement procedures	60	33	7	0	0	251
ACU's Administration overall	62	32	5	1	0	367
Standard of supervision/ teaching	53	35	10	2	0	364
Access to Library	61	31	8	1	0	371
Access to Computing Facilities	64	25	8	2	1	371
Access to Laboratories	55	37	8	0	0	174
Academic Facilities Overall	49	44	7	0	0	371
Course of Study Overall	37	50	12	1	0	369
Academic Experience Overall	44	47	8	1	0	365
Institutions' Provision of Welfare Advice	20	51	24	5	1	352
<b>Overall Experience of living in the UK</b>	<b>46</b>	<b>47</b>	<b>8</b>	<b>0</b>	<b>0</b>	<b>118</b>

**Table 4: 2006 anonymous survey – ratings (%)**

	2000	2001	2002	2003	2004	2005	2006
Selection and placement procedures	88	86	84	88	89	96	93
ACU's Administration overall	96	95	93	92	93	96	94
Standard of supervision/ teaching	87	85	83	81	87	84	88
Access to Library	86	84	86	87	89	91	92
Access to Computing Facilities	79	83	88	88	87	88	89
Access to Laboratories	87	89	90	89	91	91	92
Academic Facilities Overall	91	86	87	88	88	92	93
Course of Study Overall	–	85	84	81	85	85	87
Academic Experience Overall	89	89	90	90	91	93	91
Institutions Provision of Advice	57	65	67	66	66	69	70
<b>Overall Experience of living in the UK</b>	<b>84</b>	<b>87</b>	<b>89</b>	<b>88</b>	<b>88</b>	<b>90</b>	<b>92</b>

**Table 5: 2000-2006 surveys – combined ratings for excellent and good (%)**

## 2006 Awards

This year saw two significant changes to the application and selection procedure. 2006 was the first year in which the Commission designed its own application form for use by agencies. The second major development was the pooling of General Scholarships (DFID-funded), Academic Staff Scholarships and Split-site Doctoral Scholarships into a single competition, permitting for the first time a direct comparison of standards across the schemes. Although the quality of candidates from each nomination route proved to be comparable, the selection figures relating to Academic Staff Scholarships and Split-site Scholarships showed a slight decline, while the figures relating to General Scholarships remained broadly the same. In total, the number of applications selected for new awards by the Commission showed a 6% increase from last year. This increase was primarily concentrated on Distance Learning Scholarships (24%) and Professional Fellowships (11%). Budgetary constraints prevented the Commission from offering awards to all candidates that met the selection criteria. The number of scholars and fellows on award also showed an overall increase, partly as a result of the continued expansion of the Professional Fellowships and Distance Learning schemes. At 1150, the figure was 5.5% higher than in 2004-2005.

**Table 6: 2005-2006 – on award**

Scheme	No. of award holders
General	402
CASS	97
Fellowships	62
Split-site	43
Fellowships	56
Distance Learning	490
<b>Total</b>	<b>1150</b>

**Table 7: 2005-2006 Awards – by region**

Region	Awards held	New awards taken up
Sub-Saharan Africa	636	237
South Asia	342	142
Far East	11	5
Australia/NZ	59	24
Pacific	11	6
Caribbean	43	28
North America (Canada)	46	27
Europe	2	2
<b>Total</b>	<b>1150</b>	<b>471</b>

**Table 8: 2006 Selections – DFID-funded General Scholarships by region**

Region	Target %	Actual %
Sub-Saharan Africa	50	55
South Asia	30	28
Other	20	17

**Table 9: 2006 Selections – Scholarships by level**

Scheme	Masters %	Doctorate %
FCO funded: General Scholarships	66	34
DFID funded: General Scholarships	65	35
CASS	19	81
<b>Total</b>	<b>60</b>	<b>40</b>

### Region

43 countries were represented in the 2006 intake for Commonwealth Scholarships and Fellowships (see pages 27-29). The Commission seeks to encourage open competition between candidates to ensure that award holders are of the very highest standard and does not therefore operate quotas for individual countries. The Commission does, however, have broad regional selection targets for those funded by DFID. As can be seen from Table 8, targets were closely met with sub-Saharan Africa taking 55% of the awards, South Asia 28%, and the smaller 'Other' regions (encompassing the Pacific, Caribbean, East Asia and Europe) 17% of the awards. A more complete picture of success rates, however, can be seen by comparing nominations and selections. Sub-Saharan Africa (providing 55% of nominations) achieved a success rate of 39%, South Asia (providing 31% of nominations) of 36%, and the 'Other' regions (providing 14% of nominations) of 47%. It should be remembered that selection by the Commission represents only part of the process, and that candidates have to undergo highly competitive procedures in their home countries in order to secure their nomination.

### Level of Study

In recent years the Commission has reduced its emphasis on doctoral degrees, setting a target of 60:40 for taught and research provision, partly as a reflection of the increased number of highly relevant and targeted Masters' degrees available, and partly due to the increasing cost of doctoral scholarships. The Commission does, however, consider doctoral scholarships an important element of its portfolio of awards and remains committed to offering these for the foreseeable future. Of the 229 General Scholarships (DFID and FCO) awarded this year, 66% were for Masters' programmes and 34% for doctoral study.

## Gender

Whilst not practising positive discrimination in selection, the Commission seeks to encourage the participation of women through highlighting the importance of a fair gender balance to nominating agencies and through family provisions for scholars on award for longer than 18 months. In 2006, the proportion of women nominated for awards remained stable at 40%, whilst the overall selection figure showed an increase from 41% to 44%. This increase was primarily concentrated on the Professional Fellowships and Distance Learning schemes.

## Working with Universities

Universities have always been vital partners in the Commission's work. **Jointly Funded Awards**, financed together with UK universities, play a valuable role in making Commonwealth Scholarships more widely available. In 2006, fifteen new awards were jointly funded, with universities usually contributing 85% of the tuition fees. Particular thanks are due to the Universities of Cambridge, Leeds, Nottingham and Oxford for their support.

The Commission also has formal responsibility for the **Commonwealth Shared Scholarship Scheme**, through which universities and government jointly support deserving students from developing Commonwealth countries. Universities provide the full stipend for award holders, whilst the scheme supports the tuition fee and return airfare. The scheme contributed 152 additional awards held during 2005-2006, and 143 new awards in 2006. The large majority of award holders come from sub-Saharan Africa and South Asia, and study in the fields of science, engineering, social science and health.

## CSFP International

Although the Commission's primary objective is to offer awards to citizens of other Commonwealth countries, its work forms part of the wider international Commonwealth Scholarship and Fellowship Plan (CSFP), under which any Commonwealth country can host awards. Since the Plan's establishment in 1959, over twenty Commonwealth countries have offered awards to citizens of other Commonwealth countries. As can be seen from Table 13, Australia, Brunei Darussalam, Canada, Ghana, India, Jamaica and New Zealand offered British citizens the opportunity to study overseas during the period of this report.

**Table 10: 2006 Awards – gender**

Scheme	Women as % of Nominations	Women as % of Selections
General FCO	57	55
General DFID	37	44
All General Scholarships	43	47
CASS	25	29
Fellows	28	39
Split-site	33	34
Professional Fellowships	43	51
Distance Learning	45	45
<b>Total</b>	<b>40</b>	<b>44</b>

**Table 11: 2005-2006 Awards – Shared Scholarships by region**

Region	Awards held	%	New awards taken up	%
Sub-Saharan Africa	87	57	85	59
South Asia	54	36	47	33
Far East	3	2	3	2
Caribbean	7	5	8	6
Pacific	1	1	0	0
<b>Total</b>	<b>152</b>	<b>100</b>	<b>143</b>	<b>100</b>

**Table 12: 2005-2006 Awards – Shared Scholarships by discipline**

Discipline	Awards held	New awards taken up
Arts	3	4
Computer Studies	9	11
Economics & Development Studies	4	8
Education	6	2
Engineering	31	25
Finance and Administration	10	12
Health	19	19
International Relations	5	1
Legal	7	8
Renewable Natural Resources	1	2
Science	35	31
Social	22	20
<b>Total</b>	<b>152</b>	<b>143</b>

**Table 13: 2005-2006 Awards – outward Scholars**

Country	On award
Australia	2
Brunei Darussalam	1
Canada	35
Ghana	1
India	1
Jamaica	1
New Zealand	16
<b>Total</b>	<b>57</b>

## 2006 Awards: Nominations and Selections

Region/Country	Nominations received from overseas							Applications selected for awards by the Commission						
	GS	CA	CN	CD	CF	CP	Total	GS	CA	CN	CD	CF	CP	Total
<b>Sub-Saharan Africa</b>														
Botswana	11	0	0	0	0	0	11	7	0	0	0	0	0	7
Cameroon	14	3	0	5	4	5	31	1	0	0	3	1	0	5
Ghana	11	5	6	4	4	2	32	5	1	2	3	2	1	14
Kenya	11	6	6	32	8	29	92	4	2	3	22	3	20	54
Lesotho	5	0	2	0	0	1	8	3	0	1	0	0	1	5
Malawi	13	6	1	7	0	3	30	8	5	1	5	0	2	21
Mauritius	2	0	1	1	0	2	6	2	0	1	0	0	1	4
Mozambique	1	0	0	0	0	1	2	0	0	0	0	0	1	1
Namibia	9	0	0	0	0	2	11	3	0	0	0	0	2	5
Nigeria	34	18	13	6	13	11	95	7	5	2	0	5	2	21
Seychelles	0	0	0	4	0	0	4	0	0	0	2	0	0	2
Sierra Leone	12	2	1	1	0	3	19	4	0	0	0	0	1	5
South Africa	49	2	8	36	3	11	109	22	2	6	20	3	9	62
Swaziland	1	1	0	1	2	0	5	0	0	0	1	0	0	1
Tanzania	11	10	5	11	2	3	42	3	5	0	11	1	1	21
The Gambia	8	0	0	5	0	1	14	3	0	0	3	0	1	7
Uganda	23	9	5	15	0	12	64	9	4	1	10	0	10	34
Zambia	14	8	0	14	0	8	44	8	3	0	8	0	2	21
<b>Subtotal</b>	<b>229</b>	<b>70</b>	<b>48</b>	<b>142</b>	<b>36</b>	<b>94</b>	<b>619</b>	<b>89</b>	<b>27</b>	<b>17</b>	<b>88</b>	<b>15</b>	<b>54</b>	<b>290</b>
<b>South Asia</b>														
Bangladesh	31	5	1	33	18	1	89	13	0	1	21	11	0	46
India	55	0	18	36	78	10	197	21	0	5	24	30	3	83
Maldives	2	0	0	2	0	0	4	1	0	0	2	0	0	3
Pakistan	30	4	2	30	15	3	84	5	2	1	21	4	1	34
Sri Lanka	10	0	7	10	19	5	51	6	0	2	6	6	3	23
<b>Subtotal</b>	<b>128</b>	<b>9</b>	<b>28</b>	<b>111</b>	<b>130</b>	<b>19</b>	<b>425</b>	<b>46</b>	<b>2</b>	<b>9</b>	<b>74</b>	<b>51</b>	<b>7</b>	<b>189</b>
<b>Far East</b>														
Brunei Darussalam*	3	0	0	0	0	0	3	0	0	0	0	0	0	0
Malaysia	7	0	2	0	0	1	10	3	0	1	0	0	0	4
Singapore*	5	0	0	0	0	0	5	2	0	0	0	0	0	2
<b>Subtotal</b>	<b>15</b>	<b>0</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>18</b>	<b>5</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>6</b>
<b>Australasia</b>														
Australia*	51	0	0	0	0	0	51	19	0	0	0	0	0	19
New Zealand*	28	0	0	0	0	0	28	11	0	0	0	0	0	11
<b>Subtotal</b>	<b>79</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>79</b>	<b>30</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>30</b>

Region/Country	Nominations received from overseas							Applications selected for awards by the Commission						
	GS	CA	CN	CD	CF	CP	Total	GS	CA	CN	CD	CF	CP	Total
<b>Pacific</b>														
Fiji	5	2	1	2	0	0	10	2	1	0	1	0	0	4
Papua New Guinea	2	1	1	0	1	1	6	1	0	1	0	1	0	3
Solomon Islands	2	0	0	0	0	0	2	1	0	0	0	0	0	1
Tonga	2	0	0	0	0	1	3	0	0	0	0	0	1	1
Tuvalu	2	0	0	0	0	0	2	0	0	0	0	0	0	0
Vanuatu	1	0	0	0	0	0	1	0	0	0	0	0	0	0
<b>Subtotal</b>	<b>14</b>	<b>3</b>	<b>2</b>	<b>2</b>	<b>1</b>	<b>2</b>	<b>24</b>	<b>4</b>	<b>1</b>	<b>1</b>	<b>1</b>	<b>1</b>	<b>1</b>	<b>9</b>
<b>Caribbean</b>														
Anguilla	1	0	0	0	0	0	1	1	0	0	0	0	0	1
Antigua and Barbuda	2	0	0	0	0	0	2	1	0	0	0	0	0	1
Bahamas*	1	0	0	0	0	0	1	1	0	0	0	0	0	1
Barbados	3	0	1	0	0	0	4	3	0	0	0	0	0	3
Belize	1	0	0	0	0	0	1	0	0	0	0	0	0	0
Dominica	2	0	0	0	0	0	2	0	0	0	0	0	0	0
Grenada	2	0	0	0	0	0	2	1	0	0	0	0	0	1
Guyana	4	1	0	0	0	1	6	3	1	0	0	0	0	4
Jamaica	8	0	3	3	0	1	15	5	0	0	2	0	1	8
Montserrat	2	0	0	0	0	0	2	1	0	0	0	0	0	1
St Lucia	2	0	0	5	0	4	11	1	0	0	3	0	4	8
St Vincent and the Grenadines	2	0	1	0	0	0	3	1	0	1	0	0	0	2
Trinidad and Tobago	5	0	3	2	0	2	12	3	0	0	2	0	2	7
Virgin Islands (British)	1	0	0	0	0	0	1	0	0	0	0	0	0	0
<b>Subtotal</b>	<b>36</b>	<b>1</b>	<b>8</b>	<b>10</b>	<b>0</b>	<b>8</b>	<b>63</b>	<b>21</b>	<b>1</b>	<b>1</b>	<b>7</b>	<b>0</b>	<b>7</b>	<b>37</b>
<b>North America</b>														
Canada*	80	0	0	0	0	0	80	32	0	0	0	0	0	32
<b>Subtotal</b>	<b>80</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>80</b>	<b>32</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>32</b>
<b>Europe</b>														
Cyprus*	7	0	0	0	0	0	7	0	0	0	0	0	0	0
Gibraltar*	1	0	0	0	0	0	1	0	0	0	0	0	0	0
Malta*	5	0	0	0	0	0	5	2	0	0	0	0	0	2
<b>Subtotal</b>	<b>13</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>13</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>2</b>
<b>Total</b>	<b>594</b>	<b>83</b>	<b>88</b>	<b>265</b>	<b>167</b>	<b>124</b>	<b>1321</b>	<b>229</b>	<b>31</b>	<b>29</b>	<b>170</b>	<b>67</b>	<b>69</b>	<b>595</b>

**Key:**

GS - General Scholarships

CA - Commonwealth Academic Staff Scholarships

CN - Split-site Scholarships

CD - Distance Learning Scholarships

CF - Commonwealth Fellowships

CP - Professional Fellowships

\* Foreign and Commonwealth Office funded awards

## 2006 Awards: Participation by UK Institutions

Institution	GS	CA	CN	CD	CF	CP	Total
University of Aberdeen	1	1	0	0	1	0	3
Action on Disability and Development	0	0	0	0	0	1	1
African Medical and Research Foundation	0	0	0	0	0	5	5
Architectural Association	1	0	0	0	0	0	1
Aston University	0	1	0	0	0	0	1
Barnardos	0	0	0	0	0	1	1
University of Bath	1	0	0	0	0	0	1
University of Birmingham	4	0	2	0	3	0	9
Book Aid International	0	0	0	0	0	4	4
University of Bradford	3	1	0	0	0	0	4
University of Brighton	0	1	0	0	0	0	1
University of Bristol	2	0	0	0	1	0	3
University of Cambridge	18	0	2	0	0	0	20
Cardiff University	0	0	1	4	0	0	5
City University	1	0	0	0	0	0	1
Coleraine Borough Council	0	0	0	0	0	1	1
Commonwealth Medical Trust	0	0	0	0	0	2	2
Commonwealth Telecommunications Organisation	0	0	0	0	0	2	2
Cranfield University	2	1	0	0	0	0	3
Daventry District Council	0	0	0	0	0	1	1
University of Dundee	0	1	0	0	2	0	3
University of Durham	5	1	0	0	0	0	6
University of East Anglia	3	1	1	0	1	0	6
University of Edinburgh	5	0	1	12	1	0	19
East London & City Mental Health Trust	0	0	0	0	0	4	4
Environment Agency	0	0	0	0	0	6	6
University of Essex	0	0	0	0	1	0	1
University of Exeter	0	0	0	0	2	0	2
University of Glasgow	2	1	1	0	0	0	4
University of Greenwich	2	0	0	0	0	0	2
Guildhall School of Music and Drama	1	0	0	0	0	0	1
Harper Adams University College	1	0	0	0	0	0	1
Harvest Help	0	0	0	0	0	1	1
Health Protection Agency (London)	0	0	0	0	0	1	1
Health Protection Agency (North East)	0	0	0	0	0	1	1
Heriot-Watt University	1	0	0	0	0	0	1
University of Hull	3	0	0	0	1	0	4
Institute for Animal Health, Pirbright	1	0	0	0	0	0	1
International Institute for Environment & Development	0	0	0	0	0	1	1
International Records Management Trust	0	0	0	0	0	1	1
John Innes Centre, Norwich	0	0	0	0	1	0	1
University of Kent	1	0	0	0	0	0	1
Kingston University	1	0	0	0	0	0	1
University of Lancaster	1	1	0	0	0	0	2
League for the Exchange of Commonwealth Teachers	0	0	0	0	0	6	6
University of Leeds	11	1	1	0	2	0	15
University of Leicester	2	0	0	0	0	0	2
University of Liverpool	0	0	0	0	3	0	3
University of London							
Barts and The London, Queen Mary's School of Medicine and Dentistry	0	0	0	0	1	0	1
Goldsmiths College	1	0	0	0	0	0	1
Imperial College London	9	1	0	0	3	0	13
Institute for the Study of the Americas	1	0	0	0	0	0	1
Institute of Education	1	0	1	18	0	0	20
King's College London	5	0	0	0	1	0	6

Institution	GS	CA	CN	CD	CF	CP	Total
London School of Economics and Political Science	10	0	1	0	0	0	11
London School of Hygiene and Tropical Medicine	5	0	0	8	2	0	15
Queen Mary, University of London	3	1	0	0	1	0	5
Royal Veterinary College	1	0	1	0	1	0	3
School of Oriental and African Studies	2	0	0	0	1	0	3
School of Pharmacy	1	0	0	0	0	0	1
University College London	6	2	0	13	1	0	22
Loughborough University	3	0	0	0	0	0	3
University of Manchester	8	3	2	0	2	4	19
Marine Biological Association	0	0	0	0	1	0	1
Mildmay	0	0	0	0	0	1	1
Moorfields Eye Hospital	0	0	0	0	1	0	1
NCH, The Children's Charity	0	0	0	0	0	1	1
University of Newcastle upon Tyne	2	0	0	0	1	0	3
NHS Blood and Transplant	0	0	0	0	0	1	1
University of Northumbria at Newcastle	0	0	0	0	0	2	2
University of Nottingham	6	1	0	0	2	0	9
Open University	0	0	1	6	1	0	8
University of Oxford	20	1	1	0	2	1	25
Oxford Brookes University	1	0	0	0	0	0	1
University of Plymouth	2	0	0	0	0	0	2
Institute of Policy Research in Engineering, Science and Technology	0	0	0	0	0	3	3
Queen's Medical Research Institute	0	0	1	0	0	0	1
Queen's University Belfast	0	0	0	0	1	0	1
University of Reading	6	1	0	0	4	0	11
Roehampton University	0	0	0	0	1	0	1
Roslin Institute, Edinburgh	0	0	0	0	1	0	1
Royal Botanic Gardens	0	0	0	0	1	0	1
University of Sheffield	4	1	1	0	1	0	7
South Bank University	1	0	1	0	0	0	2
University of Southampton	0	1	0	0	1	0	2
University of St Andrews	0	0	0	0	1	0	1
Staffordshire University	0	0	0	24	0	0	24
University of Stirling	1	0	0	0	0	6	7
St Lucia Diabetes Project	0	0	0	0	0	4	4
University of Strathclyde	2	1	0	0	0	0	3
University of Sunderland	0	0	0	16	0	0	16
University of Surrey	3	1	0	0	0	0	4
University of Sussex	6	0	0	0	1	0	7
Tropical Health and Education Trust	0	0	0	0	0	1	1
UNEP-WCMC	0	0	0	0	0	1	1
University of Wales							
University of Wales Institute, Cardiff	0	0	0	0	1	0	1
University of Wales Swansea	1	1	0	0	1	0	3
University of Wales, Aberystwyth	0	0	0	0	1	0	1
University of Wales, Bangor	4	1	0	0	2	0	7
University Hospital of Wales, Cardiff	0	0	0	0	1	0	1
University of Warwick	3	0	0	0	0	0	3
University of Westminster	1	0	0	0	0	0	1
Widows and Orphans International	0	0	0	0	0	5	5
Westminster Society for People with Learning Disabilities	0	0	0	0	0	1	1
University of York	3	0	1	0	1	0	5
<b>Total</b>	<b>195</b>	<b>27</b>	<b>20</b>	<b>101</b>	<b>59</b>	<b>69</b>	<b>471</b>

Figures in this table refer to awards taken up in 2006.

**Key:** GS - General Scholarships  
CA - Commonwealth Academic Staff Scholarships  
CN - Split-site Scholarships

CD - Distance Learning Scholarships  
CF - Commonwealth Fellowships  
CP - Professional Fellowships

## 2006 Awards: Participation by Overseas Institutions

Region/Country/Institution	CA	CN	CD	CF	Total
<b>Sub-Saharan Africa</b>					
<b>Cameroon</b>					
University of Yaounde	0	0	0	1	1
<b>Subtotal</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>1</b>
<b>Ghana</b>					
University of Cape Coast	0	0	0	1	1
University of Ghana	0	1	0	1	2
<b>Subtotal</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>2</b>	<b>3</b>
<b>Kenya</b>					
Egerton University	1	0	0	1	2
Jomo Kenyatta University of Agriculture and Technology	0	1	16	0	17
Kenyatta University	0	1	0	0	1
Moi University	1	0	0	1	2
University of Nairobi	0	1	0	0	1
<b>Subtotal</b>	<b>2</b>	<b>3</b>	<b>16</b>	<b>2</b>	<b>23</b>
<b>Malawi</b>					
University of Malawi	4	1	0	0	5
<b>Subtotal</b>	<b>4</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>5</b>
<b>Mauritius</b>					
University of Mauritius	0	1	0	0	1
<b>Subtotal</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>1</b>
<b>Nigeria</b>					
Abubakar Tafawa Balewa University of Technology	0	0	0	1	1
Federal University of Technology, Minna	0	0	0	1	1
Ladoke Akintola University of Technology	0	1	0	0	1
Lagos State University	1	0	0	0	1
Obafemi Awolowo University	1	0	0	1	2
University of Agriculture, Abeokuta	2	0	0	0	2
University of Agriculture, Makurdi	0	0	0	1	1
University of Benin	1	0	0	0	1
University of Jos	0	1	0	0	1
<b>Subtotal</b>	<b>5</b>	<b>2</b>	<b>0</b>	<b>4</b>	<b>11</b>
<b>South Africa</b>					
Rhodes University	0	1	0	0	1
University of Cape Town	1	2	0	0	3
University of Johannesburg	0	0	0	1	1
University of KwaZulu-Natal	0	1	0	0	1
University of Pretoria	0	0	0	1	1
University of Stellenbosch	1	0	0	1	2
Walter Sisulu University	0	0	13	0	13
<b>Subtotal</b>	<b>2</b>	<b>4</b>	<b>13</b>	<b>3</b>	<b>22</b>
<b>Tanzania</b>					
Open University of Tanzania	3	0	0	1	4
Sokoine University of Agriculture	2	0	0	0	2
<b>Subtotal</b>	<b>5</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>6</b>

Region/Country/Institution	CA	CN	CD	CF	Total
<b>Uganda</b>					
Makerere University	1	1	12	0	14
Mbarara University of Science and Technology	2	0	0	0	2
Uganda Martyrs University	1	0	0	0	1
<b>Subtotal</b>	<b>4</b>	<b>1</b>	<b>12</b>	<b>0</b>	<b>17</b>
<b>Zambia</b>					
Copperbelt University	1	0	0	0	1
University of Zambia	2	0	0	0	2
<b>Subtotal</b>	<b>3</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>3</b>
<b>South Asia</b>					
<b>Bangladesh</b>					
Bangladesh Agricultural University	0	0	0	1	1
Bangladesh University of Engineering and Technology	0	0	0	1	1
Hajee Mohammad Danesh University of Science and Technology	0	0	0	1	1
Jahangirnagar University	0	0	0	1	1
Shahjalal University of Science and Technology	0	0	0	1	1
University of Chittagong	0	0	0	1	1
University of Dhaka	0	0	0	3	3
University of Rajshahi	0	0	0	2	2
<b>Subtotal</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>11</b>	<b>11</b>
<b>India</b>					
Aligarh Muslim University	0	0	0	1	1
All India Institute of Medical Sciences	0	0	0	1	1
Banaras Hindu University	0	0	0	2	2
Bangalore University	0	0	0	1	1
Berhampur University	0	0	0	1	1
Bharathidasan University	0	0	0	1	1
Central Research Institute for Dryland Agriculture	0	0	0	1	1
Centre for Economic & Social Studies	0	1	0	0	1
Chatrapati Shahuji Maharaj Medical University	0	0	0	1	1
Devi Ahilya Vishwavidyalaya, Indore	0	1	0	1	2
Doctor B.R. Ambedkar National Institute of Technology	0	0	0	1	1
Himachal Pradesh University	0	0	0	1	1
Indian Agricultural Research Institute	0	0	0	1	1
Indian Institute of Technology, Kharagpur	0	1	0	1	2
Indira Gandhi National Open University	0	0	0	1	1
Jadavpur University	0	0	14	0	14
Karnatak University	0	0	0	2	2
Magadh University	0	0	0	1	1
Maharaja Sayajirao University of Baroda	0	0	0	1	1
National Dairy Research Institute	0	1	0	0	1
Punjab Agricultural University	0	0	0	1	1
Punjabi University	0	0	0	1	1
Rajiv Gandhi University	0	0	0	1	1
Sri Padmavati Mahila Viswavidyalayam	0	0	0	1	1

Region/Country/Institution	CA	CN	CD	CF	Total
Tamil Nadu Agricultural University	0	0	0	1	1
University of Agricultural Sciences, Dharwad	0	0	0	1	1
University of Madras	0	0	10	0	10
University of Mysore	0	0	0	1	1
<b>Subtotal</b>	<b>0</b>	<b>4</b>	<b>24</b>	<b>26</b>	<b>54</b>
<b>Pakistan</b>					
Aga Khan University	0	0	18	0	18
Government College Lahore	0	0	0	1	1
Isra University	1	0	0	0	1
University of Peshawar	0	0	0	2	2
<b>Subtotal</b>	<b>1</b>	<b>0</b>	<b>18</b>	<b>3</b>	<b>22</b>
<b>Sri Lanka</b>					
Open University of Sri Lanka	0	0	0	3	3
University of Jaffna, Sri Lanka	0	1	0	0	1
University of Peradeniya, Sri Lanka	0	1	0	1	22
University of Ruhuna, Sri Lanka	0	0	0	1	1
<b>Subtotal</b>	<b>0</b>	<b>2</b>	<b>0</b>	<b>5</b>	<b>7</b>
<b>Pacific</b>					
<b>Papua New Guinea</b>					
University of Papua New Guinea	0	0	0	1	1
<b>Subtotal</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>1</b>
<b>Caribbean</b>					
<b>Guyana</b>					
University of Guyana	1	0	0	0	1
<b>Subtotal</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>
<b>Jamaica</b>					
University of the West Indies	0	1	0	0	1
<b>Subtotal</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>1</b>
<b>Total</b>	<b>27</b>	<b>20</b>	<b>101</b>	<b>59</b>	<b>207</b>

Figures in this table refer to awards taken up in 2006.

**Key:**

CA - Commonwealth Academic Staff Scholarships  
 CN - Split-site Scholarships  
 CD - Distance Learning Scholarships\*  
 CF - Commonwealth Fellowships

\* The institutions listed for Distance Learning Scholars are the overseas partners of the degree-providing university in the United Kingdom

## 2006 Awards: Fellows by Country and Field of Study

Region/Country	Academic Fellows								Professional Fellows						Total Fellows
	Agriculture and Forestry	Arts	Medicine	Pure Science	Social Science	Technology	Veterinary Science	Subtotal	Education	Environment	Governance	Public Health	Technology	Subtotal	
<b>Sub-Saharan Africa</b>															
Cameroon	0	0	0	1	0	0	0	1	0	0	0	0	0	0	1
Ghana	2	0	0	0	0	0	0	2	0	0	0	1	0	1	3
Kenya	0	0	0	1	1	0	0	2	1	3	1	15	0	20	22
Lesotho	0	0	0	0	0	0	0	0	0	0	1	0	0	1	1
Malawi	0	0	0	0	0	0	0	0	0	0	0	2	0	2	2
Mauritius	0	0	0	0	0	0	0	0	0	0	0	0	1	1	1
Mozambique	0	0	0	0	0	0	0	0	0	0	0	1	0	1	1
Namibia	0	0	0	0	0	0	0	0	2	0	0	0	0	2	2
Nigeria	1	1	0	1	0	1	0	4	2	0	0	0	0	2	6
Sierra Leone	0	0	0	0	0	0	0	0	0	0	1	0	0	1	1
South Africa	0	0	0	2	1	0	0	3	7	1	1	0	0	9	12
Tanzania	0	0	0	0	1	0	0	1	0	1	0	0	0	1	2
The Gambia	0	0	0	0	0	0	0	0	1	0	0	0	0	1	1
Uganda	0	0	0	0	0	0	0	0	1	1	0	8	0	10	10
Zambia	0	0	0	0	0	0	0	0	1	0	0	1	0	2	2
<b>Subtotal</b>	<b>3</b>	<b>1</b>	<b>0</b>	<b>5</b>	<b>3</b>	<b>1</b>	<b>0</b>	<b>13</b>	<b>15</b>	<b>6</b>	<b>4</b>	<b>28</b>	<b>1</b>	<b>54</b>	<b>67</b>
<b>South Asia</b>															
Bangladesh	0	1	0	5	3	2	0	11	0	0	0	0	0	0	11
India	3	1	2	11	4	4	1	26	0	2	0	1	0	3	29
Pakistan	0	1	0	1	1	0	0	3	0	0	0	1	0	1	4
Sri Lanka	2	0	1	1	0	1	0	5	1	0	1	1	0	3	8
<b>Subtotal</b>	<b>5</b>	<b>3</b>	<b>3</b>	<b>18</b>	<b>8</b>	<b>7</b>	<b>1</b>	<b>45</b>	<b>1</b>	<b>2</b>	<b>1</b>	<b>3</b>	<b>0</b>	<b>7</b>	<b>52</b>
<b>Pacific</b>															
Papua New Guinea	0	0	0	1	0	0	0	1	0	0	0	0	0	0	1
Tonga	0	0	0	0	0	0	0	0	1	0	0	0	0	1	1
<b>Subtotal</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>2</b>
<b>Caribbean</b>															
Jamaica	0	0	0	0	0	0	0	0	1	0	0	0	0	1	1
St Lucia	0	0	0	0	0	0	0	0	0	0	0	4	0	4	4
Trinidad and Tobago	0	0	0	0	0	0	0	0	0	1	1	0	0	2	2
<b>Subtotal</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>1</b>	<b>1</b>	<b>4</b>	<b>0</b>	<b>7</b>	<b>7</b>
<b>Total</b>	<b>8</b>	<b>4</b>	<b>3</b>	<b>24</b>	<b>11</b>	<b>8</b>	<b>1</b>	<b>59</b>	<b>18</b>	<b>9</b>	<b>6</b>	<b>35</b>	<b>1</b>	<b>69</b>	<b>128</b>

Figures in this table refer to awards taken up in 2006.

## 2006 Awards: Scholars by Country and Field of Study

Region/Country	Agriculture and Forestry	Arts	Dentistry	Medicine	Pure Science	Social Science	Technology	Veterinary Science	Total
<b>Sub-Saharan Africa</b>									
Botswana	1	0	0	0	2	1	3	0	7
Cameroon	0	0	0	0	0	0	0	2	2
Ghana	1	0	0	3	1	2	0	1	8
Kenya	1	0	1	2	4	4	16	1	28
Lesotho	0	0	0	0	1	1	1	0	3
Malawi	1	1	0	1	3	4	2	0	12
Mauritius	0	0	0	0	0	1	2	0	3
Namibia	1	0	0	0	2	0	0	0	3
Nigeria	0	0	0	1	5	3	5	0	14
Seychelles	0	0	0	0	0	2	0	0	2
Sierra Leone	1	0	0	0	1	1	1	0	4
South Africa	0	2	0	14	8	11	2	0	37
Tanzania	1	0	0	0	2	3	1	1	8
The Gambia	0	0	0	1	1	0	2	2	6
Uganda	1	0	1	6	2	8	2	2	21
Zambia	2	0	0	2	2	1	1	4	12
Subtotal	10	3	2	28	34	42	38	13	170
<b>South Asia</b>									
Bangladesh	1	0	1	1	1	4	3	1	12
India	0	0	0	4	7	28	3	1	43
Maldives	0	0	0	0	0	2	1	0	3
Pakistan	0	0	0	3	0	17	5	0	25
Sri Lanka	0	1	0	1	0	3	0	2	7
Subtotal	1	1	1	9	8	54	12	4	90
<b>Far East</b>									
Malaysia	0	0	0	1	2	0	0	0	3
Singapore*	0	1	0	0	0	1	0	0	2
Subtotal	0	1	0	1	2	1	0	0	5
<b>Australasia</b>									
Australia*	0	1	0	2	3	7	0	0	13
New Zealand*	0	4	0	0	1	5	1	0	11
Subtotal	0	5	0	2	4	12	1	0	24
<b>Pacific</b>									
Fiji	0	0	0	0	0	3	0	0	3
Solomon Islands	0	0	0	0	1	0	0	0	1
Subtotal	0	0	0	0	1	3	0	0	4

Region/Country	Agriculture and Forestry	Arts	Dentistry	Medicine	Pure Science	Social Science	Technology	Veterinary Science	Total
<b>Caribbean</b>									
Anguilla	0	0	0	0	1	0	0	0	1
Antigua and Barbuda	0	0	0	0	0	1	0	0	1
Bahamas*	0	0	0	0	0	1	0	0	1
Barbados	0	0	0	0	0	3	0	0	3
Grenada	0	0	0	0	1	0	0	0	1
Guyana	0	0	0	0	0	3	1	0	4
Jamaica	1	0	0	0	0	1	1	0	3
Montserrat	0	0	1	0	0	0	0	0	1
St Lucia	0	0	0	0	0	0	1	0	1
St Vincent and The Grenadines	0	1	0	0	0	1	0	0	2
Trinidad and Tobago	0	1	0	1	1	0	0	0	3
<b>Subtotal</b>	<b>1</b>	<b>2</b>	<b>1</b>	<b>1</b>	<b>3</b>	<b>10</b>	<b>3</b>	<b>0</b>	<b>21</b>
<b>North America</b>									
Canada*	0	11	0	1	4	11	0	0	27
<b>Subtotal</b>	<b>0</b>	<b>11</b>	<b>0</b>	<b>1</b>	<b>4</b>	<b>11</b>	<b>0</b>	<b>0</b>	<b>27</b>
<b>Europe</b>									
Malta*	0	0	0	0	1	1	0	0	2
<b>Subtotal</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>2</b>
<b>Total</b>	<b>12</b>	<b>23</b>	<b>4</b>	<b>42</b>	<b>57</b>	<b>134</b>	<b>54</b>	<b>17</b>	<b>343</b>

Figures in this table refer to awards taken up in 2006.

**Includes:**

GS - General Scholarships

CA - Commonwealth Academic Staff Scholarships

CN - Split-site Scholarships

CD - Distance Learning Scholarships

\* Foreign and Commonwealth Office funded Awards

## Awards held 2005-2006: Participation by UK Institutions

Institution	GS	CA	CN	CD	CF	CP	Total
University of Aberdeen	3	4	0	0	5	0	12
University of Abertay Dundee	0	0	1	0	0	0	1
University of Bath	2	2	2	31	0	0	37
University of Birmingham	13	2	3	0	1	0	19
Black Health Agency	0	0	0	0	0	1	1
University of Bradford	5	1	0	0	1	0	7
University of Brighton	1	1	0	0	0	0	2
University of Bristol	3	0	1	0	0	0	4
Brunel University	2	0	0	0	0	0	2
University of Cambridge	39	3	2	0	0	0	44
Cardiff University	3	1	0	0	0	0	4
City University	1	0	0	0	0	0	1
Cranfield University	2	2	0	0	1	0	5
Commonwealth Broadcasting Association	0	0	0	0	0	2	2
Commonwealth Telecommunications Organisation	0	0	0	0	0	3	3
Community Service Volunteers	0	0	0	0	0	6	6
Daventry District Council	0	0	0	0	0	1	1
De Montfort University	1	0	0	0	0	0	1
University of Dundee	0	0	1	41	1	0	43
University of Durham	4	1	2	0	1	0	8
University of East Anglia	7	0	2	0	3	0	12
University of Edinburgh	7	5	0	0	1	0	13
Environment Agency	0	0	0	0	1	4	5
University of Essex	3	2	0	0	1	0	6
University of Exeter	1	1	0	0	1	0	3
University of Glasgow	4	5	0	0	1	2	12
Harper Adams University College	1	0	0	0	0	0	1
Heriot-Watt University	1	0	1	0	0	0	2
University of Hertfordshire	0	0	1	0	0	0	1
Health Protection Agency (West Midlands)	0	0	0	0	1	0	1
Hortitech, Horticultural Research International Wellesbourne	0	0	0	0	1	0	1
University of Hull	0	0	2	0	0	0	2
Institute of Financial Services	0	0	0	0	0	1	1
James Cook University Hospital	0	0	0	0	1	0	1
University of Keele	1	0	0	0	0	0	1
University of Kent	2	0	0	0	1	0	3
University of Lancaster	3	1	2	0	3	0	9
The Law Society	0	0	0	0	0	4	4
League for the Exchange of Commonwealth Teachers	0	0	0	0	0	6	6
University of Leeds	11	6	0	0	2	0	19
Leeds Metropolitan University	0	0	0	54	0	0	54
University of Leicester	1	1	0	0	1	0	3
Leeds General Infirmary	0	0	0	0	1	0	1

Institution	GS	CA	CN	CD	CF	CP	Total
University of Liverpool	3	2	1	0	3	0	9
Liverpool John Moores University	0	1	0	0	0	0	1
University of London							
Birkbeck, University of London	2	0	1	0	1	0	4
Goldsmiths College	4	0	0	0	0	0	4
Guy's, King's and St Thomas' Schools of Medicine, Dentistry and Biomedical Sciences	0	0	0	0	1	0	1
Imperial College London	17	3	0	0	2	1	23
Imperial College London at Wye	1	1	0	100	0	0	102
Institute of Advanced Legal Studies	0	0	0	0	0	1	1
Institute of Commonwealth Studies	2	1	0	0	0	0	3
Institute of Education	2	1	1	35	0	0	39
King's College London	6	1	1	0	1	0	9
London School of Economics and Political Science	19	0	1	0	2	0	22
London School of Hygiene and Tropical Medicine	12	2	0	0	0	0	14
Queen Mary, University of London	5	0	1	0	0	0	6
Royal Veterinary College	1	0	0	0	0	0	1
School of Oriental and African Studies	6	2	0	0	1	0	9
School of Pharmacy	1	1	0	0	1	0	3
University College London	8	2	2	6	1	0	19
London Metropolitan University	1	0	0	0	0	0	1
Loughborough University	4	3	0	16	1	0	24
University of Manchester	15	4	4	0	2	0	25
Manchester Metropolitan University	1	1	1	0	0	0	3
Middlesex University	2	0	0	0	0	2	4
University Marine Biological Station, Millport	1	0	0	0	0	0	1
North Wales Police	0	0	0	0	0	1	1
University of Newcastle upon Tyne	6	2	3	0	0	0	11
University of Nottingham	11	2	1	0	5	0	19
University of Oxford	65	3	0	0	1	0	69
University of Plymouth	1	0	0	0	1	0	2
University of Portsmouth	2	0	0	0	0	0	2
Institute of Policy Research in Engineering, Science and Technology	0	0	0	0	0	4	4
Queen's University Belfast	1	0	0	0	1	0	2
Robert Gordon University	1	0	0	0	0	0	1
Royal College of Art	1	0	0	0	0	0	1
University of Reading	18	5	1	0	1	0	25
Rothamsted Research (BBSRC)	0	1	0	0	1	0	2
Royal Botanic Gardens	0	0	0	0	0	3	3
Royal Agricultural College	0	1	0	0	0	0	1
University of Salford	1	0	0	0	0	0	1
Science and Development Network	0	0	0	0	0	1	1
Scottish Crop Research Institute, Dundee (SOAEFD)	2	0	0	0	0	0	2

Institution	GS	CA	CN	CD	CF	CP	Total
University of Sheffield	4	2	0	0	0	0	6
Sheffield Hallam University	0	0	0	0	1	0	1
University of St Andrews	2	0	1	0	0	0	3
Staffordshire University	0	0	0	90	0	0	90
University of Stirling	3	1	0	42	0	0	46
St Lucia Diabetes Project	0	0	0	0	0	2	2
South Bank University	1	0	0	0	0	0	1
University of Southampton	10	3	1	0	1	0	15
University of Strathclyde	4	3	0	0	2	0	9
University of Sunderland	0	0	0	75	0	0	75
University of Surrey	5	0	0	0	0	0	5
University of Sussex	9	3	0	0	0	0	12
Terrence Higgins Trust	0	0	0	0	0	2	2
The UK Consortium on AIDS and International Development	0	0	0	0	0	1	1
Veterinary Laboratories Agency	0	0	1	0	0	0	1
Village Aid	0	0	0	0	0	1	1
Voluntary Service Overseas	0	0	0	0	0	4	4
University of the West of England, Bristol	0	0	0	0	1	0	1
University of Wales							
University of Wales Institute, Cardiff	0	0	1	0	0	0	1
University of Wales Swansea	1	1	0	0	0	0	2
University of Wales, Aberystwyth	1	0	0	0	1	0	2
University of Wales, Bangor	6	1	0	0	1	0	8
University of Warwick	7	4	0	0	0	0	11
University of Westminster	0	1	0	0	0	0	1
Widows and Orphans International	0	0	0	0	0	2	2
Writtle College	0	1	0	0	0	0	1
Westminster Society for People with Learning Disabilities	0	0	0	0	0	1	1
University of York	6	0	1	0	0	0	7
<b>Total</b>	<b>402</b>	<b>97</b>	<b>43</b>	<b>490</b>	<b>62</b>	<b>56</b>	<b>1150</b>

**Key:**

GS - General Scholarships

CA - Commonwealth Academic Staff Scholarships

CN - Split-site Scholarships

CD - Distance Learning Scholarships

CF - Commonwealth Fellowships

CP - Professional Fellowships

## Awards held in 2005-2006: Fellows by Country and Field of Study

Region/Country	Academic Fellows								Professional Fellows							Total Fellows
	Agriculture and Forestry	Arts	Medicine	Pure Science	Social Science	Technology	Veterinary Science	Subtotal	Education	Engineering	Environment	Governance	Public Health	Technology	Subtotal	
<b>Sub-Saharan Africa</b>																
Botswana	0	0	0	0	0	0	0	1	1	0	0	0	0	0	1	1
Ghana	1	0	0	0	0	1	0	2	1	0	1	1	0	0	3	5
Kenya	0	1	0	1	1	0	0	3	1	0	3	4	3	0	11	14
Lesotho	0	0	0	2	0	0	0	2	0	1	0	0	0	0	1	3
Malawi	0	0	0	0	0	0	0	0	1	0	0	1	0	0	2	2
Namibia	0	0	0	0	0	0	0	0	1	0	0	0	0	0	1	1
Nigeria	0	0	0	2	3	0	0	5	3	0	0	3	0	0	6	11
Sierra Leone	0	0	0	0	0	0	0	0	0	0	0	1	0	0	1	1
South Africa	0	0	0	0	2	0	0	2	2	0	1	0	0	0	3	5
Swaziland	0	0	0	0	0	0	0	0	0	0	0	1	0	0	1	1
Tanzania	0	0	0	0	1	0	0	1	0	0	1	1	0	0	2	3
Uganda	0	0	0	0	0	0	0	0	0	0	1	2	1	0	4	4
Zambia	0	0	0	0	0	0	0	0	3	0	0	0	3	0	6	6
<b>Subtotal</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>5</b>	<b>7</b>	<b>1</b>	<b>0</b>	<b>15</b>	<b>13</b>	<b>1</b>	<b>7</b>	<b>14</b>	<b>7</b>	<b>0</b>	<b>42</b>	<b>57</b>
<b>South Asia</b>																
Bangladesh	2	0	0	3	0	2	2	9	0	0	0	1	0	0	1	10
India	4	2	4	8	3	1	2	24	1	1	0	3	0	0	5	29
Pakistan	1	0	0	1	0	1	0	3	1	0	0	0	0	0	1	4
Sri Lanka	4	0	0	1	3	2	0	10	1	0	0	0	0	1	2	12
<b>Subtotal</b>	<b>11</b>	<b>2</b>	<b>4</b>	<b>13</b>	<b>6</b>	<b>6</b>	<b>4</b>	<b>46</b>	<b>3</b>	<b>1</b>	<b>0</b>	<b>4</b>	<b>0</b>	<b>1</b>	<b>9</b>	<b>55</b>
<b>Pacific</b>																
Fiji	0	0	0	0	0	0	0	0	1	0	0	0	0	0	1	1
<b>Subtotal</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>1</b>
<b>Caribbean</b>																
Guyana	0	0	0	0	0	0	0	0	1	0	0	1	0	0	2	2
Jamaica	0	0	0	0	1	0	0	1	0	0	0	0	0	0	0	1
Saint Lucia	0	0	0	0	0	0	0	0	0	0	0	0	2	0	2	2
<b>Subtotal</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>2</b>	<b>0</b>	<b>4</b>	<b>5</b>
<b>Total</b>	<b>12</b>	<b>3</b>	<b>4</b>	<b>18</b>	<b>14</b>	<b>7</b>	<b>4</b>	<b>62</b>	<b>18</b>	<b>2</b>	<b>7</b>	<b>19</b>	<b>9</b>	<b>1</b>	<b>56</b>	<b>118</b>

## Awards held in 2005-2006: Scholars by Country and Field of Study

Region/Country	Agriculture and Forestry	Arts	Dentistry	Medicine	Pure Science	Social Science	Technology	Veterinary Science	Total
<b>Sub-Saharan Africa</b>									
Botswana	8	0	0	0	4	0	0	0	12
Cameroon	1	2	0	0	4	1	0	0	8
Ghana	25	2	0	2	3	3	3	0	38
Kenya	3	0	0	42	3	6	83	0	137
Lesotho	1	0	0	0	0	2	1	0	4
Malawi	18	0	0	0	4	5	2	0	29
Mauritius	8	0	0	0	0	5	1	0	14
Mozambique	1	0	0	0	0	1	0	0	2
Namibia	5	0	1	1	0	2	0	0	9
Nigeria	5	1	0	3	12	9	10	2	42
Seychelles	0	0	0	0	0	2	0	0	2
Sierra Leone	1	0	0	0	7	6	1	0	15
South Africa	4	6	0	10	14	30	28	1	93
Swaziland	4	3	0	1	0	0	0	0	8
Tanzania	22	1	0	0	5	7	25	0	60
The Gambia	0	0	0	1	0	3	3	0	7
Uganda	3	1	0	3	4	8	5	1	25
Zambia	13	0	0	36	2	4	8	2	65
Zimbabwe	7	0	0	0	0	0	2	0	9
<b>Subtotal</b>	<b>129</b>	<b>16</b>	<b>1</b>	<b>99</b>	<b>62</b>	<b>94</b>	<b>172</b>	<b>6</b>	<b>579</b>
<b>South Asia</b>									
Bangladesh	42	1	0	2	9	14	11	0	79
India	7	1	0	1	21	95	10	0	135
Maldives	1	0	0	0	0	3	1	0	5
Pakistan	0	1	0	1	3	36	14	0	55
Sri Lanka	2	0	0	3	5	0	2	1	13
<b>Subtotal</b>	<b>52</b>	<b>3</b>	<b>0</b>	<b>7</b>	<b>38</b>	<b>148</b>	<b>38</b>	<b>1</b>	<b>287</b>
<b>Far East</b>									
Malaysia	0	0	0	0	3	2	4	0	9
Singapore*	0	0	0	0	1	0	1	0	2
<b>Subtotal</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>4</b>	<b>2</b>	<b>5</b>	<b>0</b>	<b>11</b>
<b>Australia</b>									
Australia*	0	9	0	1	10	21	3	0	44
New Zealand*	0	4	0	1	4	4	2	0	15
<b>Subtotal</b>	<b>0</b>	<b>13</b>	<b>0</b>	<b>2</b>	<b>14</b>	<b>25</b>	<b>5</b>	<b>0</b>	<b>59</b>

Region/Country	Agriculture and Forestry	Arts	Dentistry	Medicine	Pure Science	Social Science	Technology	Veterinary Science	Total
<b>Pacific</b>									
Fiji	0	0	0	0	1	4	0	0	5
Papua New Guinea	0	0	0	0	1	3	0	0	4
Solomon Islands	0	0	0	0	0	1	0	0	1
<b>Subtotal</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>8</b>	<b>0</b>	<b>0</b>	<b>10</b>
<b>Caribbean</b>									
Antigua and Barbuda	0	0	0	0	0	1	0	0	1
Barbados	0	1	0	0	0	2	0	0	3
Belize	0	0	0	0	0	1	0	0	1
Cayman Islands	0	0	0	0	0	1	0	0	1
Dominica	0	0	0	0	0	2	0	0	2
Guyana	0	0	0	0	2	3	1	0	6
Jamaica	0	0	0	1	0	6	4	0	11
Montserrat	0	0	0	0	0	1	0	0	1
Saint Lucia	0	0	0	0	1	1	0	0	2
Saint Vincent and The Grenadines	0	0	0	0	0	1	0	0	1
Trinidad and Tobago	0	1	0	0	2	4	0	1	8
Virgin Islands (British)	0	1	0	0	0	0	0	0	1
<b>Subtotal</b>	<b>0</b>	<b>3</b>	<b>0</b>	<b>1</b>	<b>5</b>	<b>23</b>	<b>5</b>	<b>1</b>	<b>38</b>
<b>North America</b>									
Canada*	0	16	0	1	9	19	1	0	46
<b>Subtotal</b>	<b>0</b>	<b>16</b>	<b>0</b>	<b>1</b>	<b>9</b>	<b>19</b>	<b>1</b>	<b>0</b>	<b>46</b>
<b>Europe</b>									
Cyprus*	0	0	0	0	0	1	0	0	1
Malta*	0	0	0	0	0	1	0	0	1
<b>Subtotal</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>2</b>
<b>Total</b>	<b>181</b>	<b>51</b>	<b>1</b>	<b>110</b>	<b>134</b>	<b>321</b>	<b>226</b>	<b>8</b>	<b>1032</b>

**Includes:**

GS - General Scholarships

CA - Commonwealth Academic Staff Scholarships

CN - Split-site Scholarships

CD - Distance Learning Scholarships

\* Foreign and Commonwealth Office funded Awards

## Commonwealth Shared Scholarships: Participation by UK Institutions

Institution	Awards Held 2005/2006	New Awards 2006
University of Aberdeen	0	1
Aston University	0	1
University of Bath	1	2
University of Bolton	1	0
Bournemouth University	1	1
University of Bristol	6	5
University of Buckingham	2	1
University of Central Lancashire	1	0
University of Cambridge	41	36
Coventry University	1	1
Cranfield University	4	3
University of Dundee	1	1
University of East Anglia	1	1
University of East London	1	1
University of Edinburgh	2	1
Glasgow Caledonian University	1	1
University of Glasgow	3	2
University of Gloucestershire	1	1
University of Greenwich	4	3
Heriot-Watt University	0	1
University of Hertfordshire	1	0
University of Huddersfield	4	3
University of Hull	4	4
University of Kent	1	1
University of Leeds	5	4
Leeds Metropolitan University	2	1
University of Leicester	1	1
University of London		
King's College London	1	1
London School of Economics and Political Science	3	4
London School of Hygiene and Tropical Medicine	5	6
Royal Holloway, University of London	3	2
Royal Veterinary College	1	1
School of Oriental and African Studies	0	1
School of Pharmacy	3	3
University College London	3	3
Loughborough University	0	2
University of Manchester	0	1
University of Newcastle upon Tyne	2	1
University of Nottingham	5	7
University of Oxford	2	1

Institution	Awards Held 2005/2006	New Awards 2006
Oxford Brookes University	1	0
University of Paisley	1	1
University of Portsmouth	1	0
Queen Margaret University College, Edinburgh	6	3
Queen's University Belfast	1	1
Royal College of Art	2	1
Roehampton University	1	1
Sheffield Hallam University	2	3
University of St Andrews	2	1
University of Southampton	0	1
University of Strathclyde	5	4
University of Surrey	1	1
University of Sussex	1	1
University of Ulster	1	0
University of the West of England, Bristol	1	1
University of Wales		
University of Wales, Aberystwyth	1	2
University of Wales, Bangor	1	1
University of Warwick	3	7
University of Westminster	1	2
University of Wolverhampton	1	1
University of York	1	1
<b>Total</b>	<b>152</b>	<b>143</b>

# Qualifications Awarded

General	Degree	Subject	Awarding Ins.
<b>Australia</b>			
Frances Elisabeth ANGGADI	LLM	Law	<i>Lond.</i>
Louise ASHMORE	MA taught	Language Documentation & Description	<i>Lond.</i>
Melanie Rachael ASHTON	MSc taught	Environment and Development	<i>Lond.</i>
Laura Jo BERGER-THOMSON	MSc taught	Public Financial Policy	<i>Lond.</i>
Sara Joanna BROOKS	MSc taught	Development Studies	<i>Lond.</i>
Katherine Grace CURCHIN	MA taught	Political Science - Political Theory	<i>Manc.</i>
Russell James EGAN	LLM	Law	<i>Camb.</i>
Kim Nicole FARRANT	MSc taught	Nature, Society and Environmental Policy	<i>Oxf.</i>
Simon Y W HO	DPhil	Zoology	<i>Oxf.</i>
James John HUTTON	BCL	Law	<i>Oxf.</i>
Julian Mark Cho Lim LAMB	PhD	English Literature	<i>Camb.</i>
Thomas Charles MCCLEAN	MSc taught	Political Sociology	<i>Lond.</i>
Peter Robert Thomas MUNRO	PhD	Electromagnetic modelling	<i>Lond.</i>
Keren Anne MURRAY	MPhil research	Law	<i>Oxf.</i>
Virginia Felicity Jane NEWCOMBE	MPhil taught	Epidemiology	<i>Camb.</i>
Charles Oliver Harvey PARKINSON	DPhil	Modern History	<i>Oxf.</i>
Natalie PARLETT	MSc taught	Economics	<i>Lond.</i>
Maura Beth PATERSON	PhD	Discrete Mathematics	<i>Lond.</i>
Jonathan Richard PICKERING	MSc taught	Development Studies	<i>Lond.</i>
Weeliem SEAH	MPhil taught	Law	<i>Oxf.</i>
Thinethavone Emmanuel SOUTPHOMMASANE	MPhil taught	Politics (Political Theory)	<i>Oxf.</i>
Michaela Louise SPENCER	MA taught	Environment, Culture and Society	<i>Lanc.</i>
Simon Phillip SULLIVAN	PhD	Solid Liquid Systems	<i>Camb.</i>
Jessica Bing Yan YU	MSc taught	Soil Mechanics	<i>Lond.</i>
<b>Bangladesh</b>			
Tarannum AFRIN	MSc taught	Clothing Product Development	<i>Manc.Met.</i>
Mosabber Uddin AHMED	MSc taught	Communications & Signal Processing	<i>Lond.</i>
Almas Ara GHEYAS	PhD	Aquaculture	<i>Stirling</i>
Munmun Armin HASAN	MSc taught	Public Policy & Administration	<i>Lond.</i>
Shamsul Alam Mohammad Aminul HOQUE	PhD	Transport Policy, Planning & Management	<i>Leeds</i>
Anne LAMA	MSc taught	Leather Technology	<i>Northampton</i>
Sirajum MUNIRA	MSc taught	Finance Economics & Econometrics	<i>CityUK</i>
Syed Hafizur RAHMAN	PhD	Hydrogeology	<i>Birm.</i>
Selim RAIHAN	PhD	Privatisation & Dev of Industrial Sector	<i>Manc.</i>
Sheikh Tareq SELIM	PhD	Economics	<i>S'ton.</i>
Rishad Ahmed SHAFIK	MSc taught	Radio Frequency Communication Systems	<i>S'ton.</i>
Md Sohel SHAMSUZZAMAN	MSc taught	Immunology of Infectious Diseases	<i>Lond.</i>
Sonia SHARMIN	DPhil	Condensed Matter Physics	<i>Oxf.</i>
A.M.A.M. Zonaed SIDDIKI	PhD	Molecular Parasitology	<i>Liv.</i>
Feroza YASMIN	PhD	English	<i>Nott.</i>
<b>Barbados</b>			
Carlos Rommel FORTE	MSc taught	Finance	<i>CityUK</i>
Louis Jamain Donovan MILLAR	MSc taught	Banking and International Finance	<i>CityUK</i>
<b>Botswana</b>			
Dolly Maria BASELE	MA taught	Records and Archives Management	<i>Lond.</i>
Oboifeng DIRA	MSc taught	Financial Mathematics	<i>Warw.</i>
Early MANYIWA	MSc taught	Biomedical Sciences	<i>Brad.</i>
<b>Brunei Darussalam</b>			
Meghan LOO	PhD	Control Engineering	<i>Glas.</i>
<b>Cameroon</b>			
Sophie Mbua NJONJE	MScEcon	Social Development Planning and Management	<i>Wales</i>
Ta-Mbi NKONGHO	DPhil	International Relations	<i>Sus.</i>

<b>Canada</b>			
Cawo ABDI	DPhil	Sociology	<i>Sus.</i>
Olena BYKOVA	MA taught	Tourism, Environment and Development	<i>Lon.</i>
David CASHABACK	PhD	National diversity in Canada & Russia	<i>Lon.</i>
Janice CHAN	MPhil taught	Planning, Growth and Regeneration	<i>Camb.</i>
Jennifer DONVILLE	MSc taught	Development Studies	<i>Lon.</i>
Renee-Claude DROUIN	PhD	Transnational Collective Bargaining	<i>Camb.</i>
Nadine FAULKNER	DPhil	Philosophy	<i>Oxf.</i>
James Andrew GILLIS	MSc taught	Paleobiology	<i>Brist.</i>
Michael GRIFFIN	MPhil taught	Greek and/or Latin Languages and Literature	<i>Oxf.</i>
Linda Ann HOWIE-LANGS	PhD	Archaeology (Archaeometry/Ceramic Studies)	<i>Sheff.</i>
Michael Ryan HUNTER	MSc research	Structural Biology	<i>Oxf.</i>
Catherine JOBIN	MSc taught	The Practice of International Affairs	<i>Lon.</i>
Michael KALIN	MPhil taught	Modern Middle Eastern Studies	<i>Oxf.</i>
Tina Do Kyung LEE	MA taught	History of Art And/Or Archaeology	<i>Lon.</i>
Theodore David MCLAUCHLIN	MSc taught	Nationalism and Ethnicity	<i>Lon.</i>
Danny MILISAVLJEVIC	MSc taught	Philosophy & History of Science	<i>Lon.</i>
Kathryn Rachel MORGAN	MPhil research	Bioengineering	<i>Strath.</i>
Beverly Diane NEUFELD	PhD	International Relations	<i>Lon.</i>
Elise NEWMAN	MA taught	Theatre Direction: Text & Production	<i>E.Anglia</i>
Hamish Anthony David NIXON	DPhil	Politics	<i>Oxf.</i>
Colin PERCIVAL	DPhil	Computational Mathematics	<i>Oxf.</i>
Losang Chodon RABGEY	PhD	Anthropology	<i>Lon.</i>
Elizabeth Rosalia RADDATZ	MPhil taught	World Archaeology	<i>Camb.</i>
Anne-Marie Joan REYNAUD	MA taught	Visual Anthropology	<i>Lon.</i>
David William ROGERS	PhD	Evolutionary Biology	<i>Lon.</i>
Christopher ROSS	MPhil taught	Historical Studies	<i>Camb.</i>
Brianne Sherene SELMAN	MA taught	Culture, Globalisation and the City	<i>Lon.</i>
<b>Cyprus</b>			
Pembe DELIKURT	PhD	Int Language Education	<i>Cant.CCC</i>
<b>Dominica</b>			
Josephine Agnes CORBETTE	MSc taught	Organisation Change and Development	<i>Manc.</i>
Beverly LUGAY	MSc taught	Economics and Finance	<i>Warw.</i>
<b>Fiji</b>			
Laisiasa Boginivalu MERUMERU	MA taught	Inclusive Education	<i>Lon.</i>
Lavinia Sauleca Tausere TIKO	MA taught	Early Years Education	<i>Lon.</i>
<b>The Gambia</b>			
Claudiana Ayo COLE	MEd	Education	<i>Newcastle</i>
Adama Jimba JOBE	MA taught	Organisation, Planning and Management in Education	<i>Reading</i>
Ousman NJIE	MSc taught	Electrical Engineering	<i>Nott.</i>
<b>Ghana</b>			
Yaw A ADU-SARKODIE	PhD	Molecular Epidemiology of HIV	<i>Lon.</i>
Grace Lovia ALLOTEY-BABINGTON	MSc taught	Pharmaceutical Technology	<i>Lon.</i>
George Akumfi AMEYAW	MSc taught	Tropical Agricultural Development	<i>Reading</i>
Christiana Adukwei AMOATEY	PhD	Plant Physiology/Biotechnology	<i>Reading</i>
Sheila ANNOR	MSc taught	Education, Technology and Society	<i>Brist.</i>
Robert Marshall BENNING	MSc taught	Economics and Finance	<i>Warw.</i>
Ama Amponsaa Birch FREEMAN	MSc taught	Tourism Management and Marketing	<i>Nott.</i>
Mary Amba Beedua OBODAI	PhD	Food Sciences	<i>Nott.</i>
Thelma OHENE-ASIAMAHA	MBA	Business Administration	<i>Glas.</i>
<b>Guyana</b>			
Audrey Enid BENN	MA taught	Gender and Development	<i>Sus.</i>
Michelle SEMPLE-MCBEAN	MA taught	Early Years Education	<i>Lon.</i>
<b>India</b>			
Aravindakumar BABURAI NAGESH	PhD	Agronomy	<i>Nott.</i>
Pratyush BHARTIYA	MSc taught	Drug Discovery	<i>Lon.</i>
Devendra Singh BUNDELA	PhD	Agricultural Engineering/Remote Sensing	<i>Cran.</i>
Sunil CHANDRA	PhD	Electrical Engineering	<i>Sur.</i>

Medha CHANDRA	PhD	Urban Studies	<i>Lond.</i>
Anupriya DWIVEDI	MSc taught	Neurosciences	<i>Oxf.</i>
Aditi GARG	MSc taught	Economics and Finance	<i>Warw.</i>
Deepak Kumar GOEL	MSc taught	Electronic Communication and Computer Engineering	<i>Nott.</i>
Shyamanta Moni HAZARIKA	PhD	Robotics	<i>Leeds</i>
Vijay JANYANI	PhD	Electrical and Electronic Engineering	<i>Nott.</i>
Nimisha KUMAR	MSc taught	Cognitive Behavioural Psychotherapy	<i>Derby</i>
Mir Faheem Ahmad MAJID	MSc taught	Electrical & Telecommunications Engineering	<i>Lond.</i>
Ajay MATHUR	PhD	Remote Sensing Technology	<i>S'ton.</i>
Kotagiri NAGA RAJU	MPhil taught	Geographical Information Systems & Remote Sensing	<i>Camb.</i>
Arabinda NAYAK	PhD	Molecular Virology	<i>Inst.A.H.</i>
Sudheer PADIKKAL	MSc taught	Sustainable Development	<i>Brad.</i>
Ami Gajanan PANDIT	MSc taught	Renewable Energy and Architecture	<i>Nott.</i>
Aditya Kumar PATRA	PhD	Environmental Studies	<i>Lond.</i>
Easwaran RAVICHANDRAN	PhD	Pharmaceutical Chemistry	<i>Lond.</i>
G. Ram Mohana REDDY GUDDATI	PhD	Communications Engineering	<i>Edin.</i>
Kamal Kumar SAMANTA	PhD	Electronic Engineering	<i>Leeds</i>
Mahima SAXENA	MSc taught	Occupational Psychology	<i>Lond.</i>
Mukund Gangadhar SHINDE	PhD	Civil and Building Engineering	<i>Lough.</i>
Ajay THAKUR	PhD	Silviculture	<i>Wales</i>
Prashanth C UPADHYA	PhD	Physics	<i>Camb.</i>

#### **Jamaica**

Christopher HYLTON	MSc taught	Environmental Coastal Engineering	<i>S'ton.</i>
Richard Lancelot REID	MSc taught	Construction Management	<i>Reading</i>
Dacia Astaire SAMUELS	MSc taught	Development Economics	<i>Manc.</i>
Adreene Sheree STAINES	PhD	Economics	<i>Lanc.</i>
Stanley Junior WILLIAMS	MSc taught	Civil Engineering	<i>Portsmouth</i>

#### **Kenya**

Kenneth Kipruto CHELIMO	MEd	Education	<i>Brist.</i>
Susan Njeri CHIENI	PhD	Education	<i>Manc.</i>
William Koang Tut DOH	MSc taught	Project Planning and Management	<i>Brad.</i>
Reginah Mariay Khatemende KITIABI	PhD	Privatization and Entrepreneurship	<i>Durh.</i>
Lona James Elia LO WILLA	MA taught	Poverty, Conflict & Reconstruction	<i>Manc.</i>
Kukwaj Shawish NYAWELLO	MSc taught	Tropical Medicine and International Health	<i>Lond.</i>
Geoffrey Mbugua WANGO	PhD	Guidance and Counselling in Schools	<i>Birm.</i>

#### **Lesotho**

Boitelo Theresia LETSOLO	MSc taught	Molecular Genetics	<i>Leic.</i>
Thabang MOKOALELI-MOKOTELI	PhD	Accounting & Finance	<i>Cran.</i>

#### **Malawi**

Mtheto Lucious CHINKHUNTHA	MSc taught	Human Resource Development	<i>Manc.</i>
Moses Phenias Mngwapa CHINYAMA	PhD	Mechanical Engineering	<i>Lond.</i>
Ismail MOGRA	MBA	Public Service (International Stream)	<i>Birm.</i>
Grace Boyson MOYO	MSc taught	Human Nutrition	<i>Glas.</i>
Martha Thumbiko Mphande PHIRI	PhD	Development Economics - Rural-Urban Migration	<i>Liv.</i>

#### **Malaysia**

Arasnath KIMIS	PhD	Computer Science	<i>Camb.</i>
Samuel James Vun Kon YAP	MSc taught	Polymer Materials Science and Engineering	<i>Manc.</i>

#### **Malta**

Emanuel BUTTIGIEG	MPhil taught	Early Modern History	<i>Camb.</i>
Reuben GRIMA	PhD	Archaeological Site Management	<i>Lond.</i>

#### **Montserrat**

Cynthia Julliana FARRELL	MBA	Banking and Finance	<i>Wales</i>
Kathleen Vanessa WHITE	MSc taught	Accounting and Finance	<i>De Mont.</i>

#### **Mozambique**

Khatia Rebeca MUNGUAMBE	PhD	Environmental Health in Southern Mozambique	<i>Lond.</i>
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<b>Namibia</b>			
Felicitas Leonie Kunyima MBEREMA	MA taught	Town and Regional Planning	<i>Sheff.</i>
Emila Naita MUKETE	PG Diploma	Dermatological Sciences	<i>Wales</i>
Rehabeam Elago Katengela NEPAYA	MSc taught	Mining Engineering	<i>Exe.</i>
<b>New Zealand</b>			
Daniel Kevin HANNAH	PhD	Impressionism in modern fiction and autobiography	<i>Leeds</i>
Kathryn Stacey LEE	MSc taught	Social Research Methods (Development Studies)	<i>Sus.</i>
Allan Fraser MCRAE	PhD	Population and Quantitative Genetics	<i>Edin.</i>
Nicholas Peter SEDCOLE	PhD	Flexible Reconfigurable Computing	<i>Lond.</i>
<b>Nigeria</b>			
Olukemi Olubusayo ASAOLU	MSc taught	Accounting and Management Science	<i>S'ton.</i>
Abdullahi Baffa BICHI	PhD	Mathematics	<i>Birm.</i>
Nosakhare ERHARUYI	PhD	Geographic Information Systems	<i>Newcastle</i>
Magdelene Edet IKPI	PhD	Semiconductors & Superconductivity	<i>Camb.</i>
Odetunji Ajadi ODEJOBI	PhD	Computer Science	<i>Aston</i>
Dauda Kapu SAIDU	PhD	Molecular Parasitology	<i>Liv.</i>
Abeeb Olufemi SALAAM	MSc taught	Addictive Behaviour Programme	<i>Liv.</i>
David Pam YAKUBU	PhD	Child Health	<i>Nott.</i>
<b>Pakistan</b>			
Asif ALI	MSc taught	Signal Processing and Communications	<i>Edin.</i>
Muhammad Umair Bin ALTAF	MSc taught	Communications & Signal Processing	<i>Lond.</i>
Shagufta AZIZ	PhD	Psychology	<i>Sur.</i>
Hafiz Muhammad JUNAID	MSc taught	Communications & Signal Processing	<i>Lond.</i>
Muhammad Kheam KHAN	MBA	Business Administration	<i>Lanc.</i>
Amber RIAZ	BPhil	Philosophy	<i>Oxf.</i>
Durrane Zulfikar THAVER	MSc taught	Public Health in Developing Countries	<i>Lond.</i>
<b>Saint Lucia</b>			
Celeste Cora Melissa REGIS	MSc taught	Mathematical Modelling and Scientific Simulation	<i>Leic.</i>
<b>Sierra Leone</b>			
Saidu DUMBUYA	MSc taught	Governance and Development Management	<i>Birm.</i>
Philip Michael KARGBO	MSc taught	Economics and Management of Rural Development	<i>Manc.</i>
Edward Boima LAMIN	MSc taught	Maintenance Engineering & Asset Management	<i>Manc.</i>
Ansumana Lynton Mischeck SWARRAY	MSc taught	Water and Environmental Management	<i>Lough.</i>
<b>South Africa</b>			
Andrew Murray AINSLIE	PhD	Anthropology	<i>Lond.</i>
Jean Pieter AUCAMP	PhD	Biochemical Engineering	<i>Lond.</i>
Christian Hermann BOLSMANN	PhD	Sociology	<i>Warw.</i>
Jeannette Cicely BRISCOE	BCL	Law	<i>Oxf.</i>
Tanya BUDLENDER	MSc taught	Global Market Economics	<i>Lond.</i>
Judeline Geraldine CLARK	PhD	Psychology	<i>Manc.Met.</i>
Nicholas John CLARKE	MPhil taught	Environmental Design in Architecture	<i>Camb.</i>
Seth Neil CUMMING	MSc taught	Economics	<i>Lond.</i>
Henning Vorster DE KLERK	MSc taught	Environmental Social Science	<i>Kent</i>
Nadira DEONARAIN	LLM	Human Rights Law	<i>Nott.</i>
Elizabeth Marion Rosalind EATON	PhD	Social Psychology	<i>St.And.</i>
Douglas James FARLAND	PhD	Philosophy	<i>Reading</i>
Beth Helene GINSBERG	MSc taught	Mathematics and the Foundations of Computer Science	<i>Oxf.</i>
Theophilus HACKING	PhD	Mining and Sustainable Development	<i>Camb.</i>
Hendrik Benjamin KOTZEE	PhD	Philosophy	<i>Lond.</i>
Koyi MCHUNU	PhD	City Planning	<i>Oxf.Brookes</i>
Doctor Mziwenkosi MTHIYANE	PhD	Veterinary Medicine	<i>Camb.</i>
Evanursee MUDELY	LLM	Law	<i>Nott.</i>
Mary NEL	MPhil taught	Criminology	<i>Camb.</i>
Leigh Michael NELSON	MSc taught	Operational Research	<i>Edin.</i>
Ingrid Ann PALMARY	PhD	Psychology	<i>Manc.Met.</i>
Edgar Arthur PIETERSE	PhD	Social Policy	<i>Lond.</i>
Karl John PRINCE	PhD	Management Studies	<i>Camb.</i>
Mzukisi Jonathan QOBO	PhD	Politics and International Studies	<i>Warw.</i>
Francois Pieter RETIEF	PhD	Environmental Management & Planning	<i>Manc.</i>

Galya Dominique REUTER	PhD	Biotechnology	<i>Camb.</i>
Lawrence Ivan SCHÄFER	DPhil	Law	<i>Oxf.</i>
Caroline Sara SHACKLEFORD	DPhil	Jurisprudence/Legal Philosophy	<i>Oxf.</i>
Patricia Elizabeth SMIT	PhD	Education	<i>Lond.</i>
Imelda Josephine WILLIAMS	MSc taught	Medical Imaging	<i>Brad.</i>
Laurence Henry WILSE-SAMSON	MSc taught	Economics	<i>Lond.</i>

#### Sri Lanka

Eshani Samantha BEDDEWELA	MA taught	International Business & Management	<i>Brad.</i>
Vijith Samantha JAYAMANNE	PhD	Food Microbiology	<i>Sur.</i>
Illekuttige I P H PARANAGAMAGE	PhD	Tropical architecture	<i>Lond.</i>

#### Swaziland

Winnie Nomvula T. NHLENGETHWA	PhD	Nursing: Community Health Care	<i>Manc.</i>
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#### Tanzania

Ernest Minani ABEL	PhD	Finance	<i>Strath.</i>
William-Andey Lazaro ANANGISYE	PhD	Professional Ethics	<i>Edin.</i>
Upendo ELIUZE	MSc taught	Water Resources Technology and Management	<i>Birm.</i>
Mitangu Bennett FIMBO	MSc taught	Pharmaceutical Services and Medicines Control	<i>Brad.</i>
Abeid Francis GASPAS	PhD	Accounting and Finance	<i>S'ton.</i>
Imaculatha JUSTIN	MSc taught	Food Technology - Quality Assurance	<i>Reading</i>
Martha Frieda KAMUZORA	MSc taught	Water Resources Technology and Management	<i>Birm.</i>
Salha Mohammed KASSIM	PhD	Solid Waste Management	<i>Lough.</i>
Ashura Abdul Katunzi KILEWELA	MSc taught	Food Technology - Quality Assurance	<i>Reading</i>
Ahmadi Hussein KIPACHA	PhD	Historical Comparative Linguist	<i>Lond.</i>
Betty Allen MAGANDA	MSc taught	Pharmaceutical Services and Medicines Control	<i>Brad.</i>
Pamella TEMU	MSc taught	Sustainable Management of the Water Environment	<i>Newcastle</i>
Arnold Naiman TOWO	PhD	Engineering Materials	<i>Bath</i>
Magdalena Malasway UTOUH	LLM	Public International Law	<i>Nott.</i>
Samwel Marwa WEREMA	PhD	Accounting & Finance	<i>Strath.</i>

#### Trinidad and Tobago

Rosemarie GAJAR	MA taught	Film and Television Production	<i>Brist.</i>
Nalini MAHADEO	MSc taught	Data Communications Networks	<i>Lond.</i>
Vanesa Celes MARTINA	MSc taught	Public Health Nutrition	<i>Lond.</i>
Robert Clyne PREMPEH	MPhil research	Spinal Cord Injury Management	<i>South.Gen.Hosp</i>

#### Uganda

Antazio DRABE	MSc taught	Extension for Natural Resource-Based Livelihoods	<i>Reading</i>
George Ojula ENYAKOIT	PhD	Neurosurgery	<i>Lond.</i>
Charles Kwoyenga KASENENE	MSc taught	Accounting and Finance	<i>Lond.</i>
Patrick KYAMANYWA	MPH	Public Health for Low and Middle Income Countries	<i>Leeds</i>
Enosh MWESIGWA	PhD	Pharmaceutical Technology	<i>Lond.</i>
James Martins OKONGO	PhD	Epidemiology of HIV/STD	<i>Liv.</i>
Simon Peter OPOLOT	MA taught	Strategic Studies	<i>Leeds</i>
Charles SEBUNYO	MSc taught	Experimental Oral Pathology	<i>St Barts</i>
Irene Nakawuki SSALI	MSc taught	Food Technology - Quality Assurance	<i>Reading</i>
Deusdedit TUSUBIRA	MSc research	Molecular biology of parasites and disease vectors	<i>Liv.</i>
Pamela ZAWEDDE	MSc taught	Civil Engineering	<i>Nott.</i>

#### Zambia

Munthali Ngoza CHILONGA	MA taught	Development Economics	<i>E.Anglia</i>
Bubile Lungu MUPESO	LLM	International Commercial Law	<i>Nott.</i>
Roy MWENECHANYA	MRes	Biomedical and Life Sciences	<i>Glas.</i>
Catherine Zulu NGUVULU	MSc taught	Agroforestry	<i>Wales</i>

#### Zimbabwe

Purazen CHINGOMBE	PhD	Separation processes	<i>Lough.</i>
Emmanuel MUSHAYIKWA	PhD	The Impact on Classroom Practice of ZimSciNet	<i>York</i>

## Split-site

Degrees awarded by an overseas institution with 12 months' study at a UK institution.

	Degree	Subject	Awarding Ins.
<b>Bangladesh</b>			
Md Ayub HOSSAIN	PhD	Solar Drying	<i>B'desh.Ag.</i>
<b>Barbados</b>			
Deon Lucrecia LYDER	PhD	Natural Products Chemistry	<i>WI</i>
<b>Fiji</b>			
Ajal KUMAR	PhD	Environmental radionuclides in soil erosion	<i>S.Pac.F</i>
<b>Ghana</b>			
Anthony Kwame DANSO	PhD	Civil Engineering	<i>Kumasi</i>
<b>India</b>			
Bobby K. ANTONY	PhD	Molecular Physics	<i>SP</i>
Surajit BORAH	PhD	Tea Quality Monitoring	<i>Tezpur</i>
Deepti CHACHRA	PhD	Veterinary Microbiology	<i>Punj.Ag.</i>
Reetika KHERA	PhD	Development Economics	<i>Delhi</i>
Madhuchhanda SHARMA	PhD	Domestic Violence against Women	<i>VB</i>
Haladoddi SHIVALINGAPPA	PhD	Pharmaceutical Chemistry and Analysis	<i>Gulb.</i>
<b>Jamaica</b>			
Betsy Rose-Mureen BANDY	PhD	Mineralogy	<i>WI</i>
Gavin Charles GUNTER	PhD	Geology	<i>WI</i>
Ruth Hyacinth POTOPINGH	PhD	Sustainable Development	<i>WI</i>
Ivan VICKERS	PhD	Immunology and Molecular Virology	<i>WI</i>
<b>Kenya</b>			
Joyce LABOSO-ABONYO	PhD	Gender Studies	<i>Egerton</i>
Catherine W Kimani MUTHURI	PhD	Tree Physiology	<i>Jomo K.</i>
<b>Malaysia</b>			
Hazizi Bin ABU SAAD	PhD	Nutritional Gerontology	<i>Putra</i>
Stefanie Shamila PILLAI	PhD	Speech Disfluencies	<i>Malaya</i>
<b>Mauritius</b>			
Pierre Edgard Daniel MARIE	PhD	Phytochemistry	<i>Maur.</i>
Avinash Shankar SAMBOO	PhD	Economics	<i>Maur.</i>
Kannaigee Verena TANDRAYEN	PhD	Economics	<i>Maur.</i>
<b>Nigeria</b>			
Yemisi Ajibola ADEBOWALE	PhD	Food Science & Technology	<i>Akure</i>
<b>South Africa</b>			
Pieter Paul FOURIE	PhD	Public Policy Making & Int. Relations	<i>Rand Afrikaans</i>
Monique GREYLING	PhD	Biomarkers (Heat Shock Proteins)	<i>Rand Afrikaans</i>
Melissa MULLER	PhD	Cervical Cancer	<i>Cape Town</i>
Samantha NAIDU	PhD	Postcolonial Feminist Theory	<i>Rhodes</i>
Ida PAUL	PhD	Environmental Management	<i>Pret.</i>
David Jon SPURRETT	PhD	Philosophy	<i>Natal</i>
<b>Sri Lanka</b>			
Maddumage Don Prishanta GUNAWARDHANA	PhD	Archaeology	<i>Kelaniya</i>
<b>Trinidad and Tobago</b>			
Fazal Ibrahim ALI	PhD	Education	<i>WI</i>
Marlene ATTZS	PhD	Environmental Management	<i>WI</i>
Sandra SOOKRAM	PhD	Economics	<i>WI</i>

## Distance Learning

Degrees awarded by a UK institution with services provided by an overseas institution (in parentheses).

	Degree	Subject	Awarding Ins.
<b>Botswana</b>			
Montshiwa MONTSAIWA	MSc taught	Environmental Management	<i>Lond. (Pretoria)</i>

<b>Ghana</b>			
Sarah Norkor ANKU	MSc taught	Food Chain Management	<i>Lond. (Pretoria)</i>
Ebenezer Mahama AWUSI	MSc taught	Managing Rural Development	<i>Lond. (Pretoria)</i>
<b>India</b>			
Srinivasan BALAJI	PG Diploma	Sustainable Development	<i>Staffs. (Jadavpur)</i>
Chitrita BANDYOPADHYAY	PG Cert	Sustainable Development	<i>Staffs. (Jadavpur)</i>
Satyabrata BARUA	PG Cert	Sustainable Development	<i>Staffs. (Jadavpur)</i>
Victor Yakub CHRISTI	MA taught	Education and International Development	<i>Lond. (Aga Khan)</i>
Simontini DAS	PG Cert	Sustainable Development	<i>Staffs. (Jadavpur)</i>
Dolon Champa GANGOPADHYAY	PG Cert	Sustainable Development	<i>Staffs. (Jadavpur)</i>
Tannistho GHOSH	PG Cert	Sustainable Development	<i>Staffs. (Jadavpur)</i>
Niyati JOSHI	PG Diploma	Sustainable Development	<i>Staffs. (Jadavpur)</i>
N P MOHAPATRA	PG Cert	Sustainable Development	<i>Staffs. (Jadavpur)</i>
M Biswanath SINHA	PG Cert	Sustainable Development	<i>Staffs. (Jadavpur)</i>
<b>Kenya</b>			
James Onyango ABILA	MSc taught	Computer Based Information Systems	<i>Sund. (JKUAT)</i>
Kevogo Nebert ASAVA	MSc taught	Computer Based Information Systems	<i>Sund. (JKUAT)</i>
Zacharia Lukorito CHEPKANIA	MSc taught	Computer Based Information Systems	<i>Sund. (JKUAT)</i>
Liguori Mary IBEH	PG Diploma	Nursing	<i>Dund. (KMTC)</i>
Wairimu Grace KARIUKI	MSc taught	Computer Based Information Systems	<i>Sund. (JKUAT)</i>
Simon Maina KARUME	MSc taught	Computer Based Information Systems	<i>Sund. (JKUAT)</i>
Mathew KIPTURGO	Certificate	Nursing	<i>Dund. (KMTC)</i>
Hannah Njeri KURIA	MSc taught	Computer Based Information Systems	<i>Sund. (JKUAT)</i>
John Mwapaha LENGA	MSc taught	Computer Based Information Systems	<i>Sund. (JKUAT)</i>
Christopher Wesamba MAENDE	MSc taught	Computer Based Information Systems	<i>Sund. (JKUAT)</i>
Waruguru Lucy MBURU	MSc taught	Computer Based Information Systems	<i>Sund. (JKUAT)</i>
Joan Ayieta MUGAMBI	MSc taught	Computer Based Information Systems	<i>Sund. (JKUAT)</i>
Nafula Irene MUKISU	MSc taught	Computer Based Information Systems	<i>Sund. (JKUAT)</i>
Rosalin Waiithira MUKUA	MSc taught	Computer Based Information Systems	<i>Sund. (JKUAT)</i>
Samson Johnson MULYANGA	MSc taught	Computer Based Information Systems	<i>Sund. (JKUAT)</i>
George Kariuki NJENGA	MSc taught	Computer Based Information Systems	<i>Sund. (JKUAT)</i>
Muchiri Michael NJOKI	MSc taught	Computer Based Information Systems	<i>Sund. (JKUAT)</i>
Caroline Njeri NJOROGE	MSc taught	Computer Based Information Systems	<i>Sund. (JKUAT)</i>
Joy Mary ORGU	PG Diploma	Nursing	<i>Dund. (KMTC)</i>
Maurice Wafula WAMALWA	MSc taught	Computer Based Information Systems	<i>Sund. (JKUAT)</i>
<b>Pakistan</b>			
Shabnam AHMED	MA taught	Education and International Development	<i>Lond. (Aga Khan)</i>
Sobia ALAM	MA taught	Education and International Development	<i>Lond. (Aga Khan)</i>
Almas Mohammad Safiullah BAIG	PG Cert	Education and International Development	<i>Lond. (Aga Khan)</i>
Rachna BHATTACHARJEE	MA taught	Education and International Development	<i>Lond. (Aga Khan)</i>
Farah Safdar BURNEY	MA taught	Education and International Development	<i>Lond. (Aga Khan)</i>
Rukhsana HAJI	MA taught	Education, Health Promotion & International Development	<i>Lond. (Aga Khan)</i>
Bahadur Ali KHAN	MA taught	Education and International Development	<i>Lond. (Aga Khan)</i>
Abdul Hameed LONE	MA taught	Education and International Development	<i>Lond. (Aga Khan)</i>
Munawar Hassan MEMON	MA taught	Education and International Development	<i>Lond. (Aga Khan)</i>
Saadat MOND	MA taught	Education and International Development	<i>Lond. (Aga Khan)</i>
Faisal Ferozali NOTTA	MA taught	Education and International Development	<i>Lond. (Aga Khan)</i>
Farah ONAID	MA taught	Education and International Development	<i>Lond. (Aga Khan)</i>
Sadrudin Bahadur Khan QUTOSHI	MA taught	Education and International Development	<i>Lond. (Aga Khan)</i>
Qamar SAFDAR	MA taught	Education and International Development	<i>Lond. (Aga Khan)</i>
Ainee Shehzad SALIM	MA taught	Education and International Development	<i>Lond. (Aga Khan)</i>
Rozina Rukanuddin SEWANI	MA taught	Education and International Development	<i>Lond. (Aga Khan)</i>
Noman ul Haq SIDDIQUI	MA taught	Education and International Development	<i>Lond. (Aga Khan)</i>
Rahim Sadrudin SOMANI	MA taught	Educational Planning, Economics & International Development	<i>Lond. (Aga Khan)</i>
Afshan TABASSUM	MA taught	Education and International Development	<i>Lond. (Aga Khan)</i>
<b>Tanzania</b>			
Wangaeli Wilfred LEMA	MSc taught	Managing Rural Change	<i>Lond. (Pretoria)</i>
<b>Zimbabwe</b>			
Samuel S KUDHLANDE	MSc taught	Managing Rural Change	<i>Lond. (Pretoria)</i>

## Panel of Advisers: Membership 2005-2006

The Commission's panel of advisers includes leading figures in all subject areas, all of whom provide their services free of charge. Without the expert help of its advisers, working to a necessarily tight schedule, the Commission could not operate. Their contribution is much appreciated.

Professor K Ravi Acharya	Professor Peter Duff	Professor David J Kerr CBE	Professor Mike Pringle
Professor Fran Ackermann	Professor David Dunster	Professor Kay-Tee Khaw	Professor
Professor David Airey	Professor Garry Duthie	Professor Kenneth King	Srinivasan Raghunathan
Professor Brian J Alloway	Professor Richard Dyer	Professor Mike Kirkby	Professor Ian Reid
Professor Michael Ashfold	Professor Richard Ellis	Professor Jeff Kramer	Professor Mary Renfrew
Dr Peter Atkins	Professor Vincent C Emery	Professor Ian Lauder	Professor Alan Rew
Professor Nick Bacon	Professor Alison Etheridge	Professor W Lee	Professor Alan Robb
Dr Owolabi Bakre	Professor Malcolm D Evans	Professor Margot Light	Dr Maggie Robson
Dr Roger Ballard	Professor Janet Ann Eyre	Professor Susan Lightman	Professor Julian Rushton
Professor Stephen Bann	Professor Rosemary Foot	Professor S Limbrey	Professor Tom Sanders
Professor A Barnard	Professor C J Garforth	Professor Oliver Linton	Professor Jan Aart Scholte
Professor Mike Barnsley	Professor Alan Gilbert	Professor Richard Logan	Professor Martin Schroder
Professor Peter Batey	Professor Helen Gilbert	Professor A Loudon	Professor Rod Scott
Professor Micheline Beaulieu	Professor Arthur Gilmour	Professor Vaughan Lowe	Professor David Seddon
Professor Raman Bedi	Professor David M Glover	Professor Patricia Lyne	Professor Roger Seifert
Professor Dinesh K Bhugra	Professor Douglas L Godbold	Professor David Mabey	Professor Caroline Series
Professor A Joe Biddlestone	Professor Ian Gough	Professor Ronald MacDonald	Professor Ian Shennan
Professor David Bogle	Professor John Grace	Professor T R A Magee	Professor C G Sheppard
Professor Senga Bond	Professor Roger Green	Professor Joseph Maguire	Professor Michael
Professor Richard Boon	Professor John Greenlees	Professor Robert Mansel	Charles Sheppard
Professor Anne Booth	Professor Ian A Greer	Dr Michael Martin	Professor S Ravi P Silva
Professor Patrick J Boylan	Professor Pierre J Guillou	Professor M McDonald	Professor Riti Singh
Professor R Leo Brady	Dr Roberto Guiloff	Professor Hugh McKenna	Professor Ivor Smith
Professor Jane Broadbent	Professor Neva Haites	Professor Miriam Meyerhoff	Professor Russell Spears
Professor John Brookfield	Dr Richard M Hall	Professor John M Midgley OBE	Professor E I Stentiford
Professor C J Budd	Professor Brean Hammond	Professor Joe Millward	Professor Ron Stevens
Professor Michael J Butler	Professor C Harper-Bill	Professor Chris R Milner	Professor Frances Stewart
Professor Peter Byrne	Professor David Harvey	Professor Peter Mossey	Professor Ian Stratford
Professor Chris Carr	Professor Peter Haynes	Professor Ghulam Mufti	Professor Brian Street
Professor Stuart Carter	Professor Susan Hayward	Professor Miranda Mugford	Professor David C Stuckey
Mr Puvana Chandra	Professor Shelagh Heffernan	Professor Philip Murray	Professor Maurice Sunkin
Professor Christine Chinkin	Professor Gerard Hemsworth	Professor Peter Naude	Professor Douglas Tallack
Dr A C Chu	Professor John Henderson	Professor David Neal	Professor Geoffrey A Targett
Professor L A Clark OBE, FREng	Professor R C Hider	Professor John Neoptolemos	Professor Philip M Taylor
Professor John R Coggins	Professor Jill Hills	Professor Katherine Newey	Professor Terry Threadgold
Professor Martin A Conway	Professor S Hinduja	Professor Colin Nicholson	Professor James Tooley
Professor Barry Cooper	Professor Trevor Martin Hopper	Professor Frederick Nixon	Professor Paul A Tyler
Professor W R Cornish	Professor David Howell	Professor Stephen Nortcliff	Professor Peter Tyrer
Professor David C Crossman	Professor Sean Hughes	Dr Mike O'Boyle	Professor Chris Vincent
Professor Harry Daniels	Professor Stevi Jackson	Professor Kevin Park	Professor W F Vinen FRS
Professor G Davey Smith	Dr Gordon Johnson	Professor Roger Parker	Professor Dale Walters
Professor Kevin Davies	Professor Peter Johnson	Professor Gerald Pattenden FRS	Professor Richard Ward
Professor Jim Davis	Professor Ron Johnston	Professor E S Paykel	Professor Susan A Ward
Professor John Derrick	Professor Francis X Katamba	Dr David Penman	Professor
Professor James Diggle LittD, FBA	Professor Andrew Keay	Professor Ian Phimister	Saman Warnakulasuriya
Professor Robert Dixon	Professor Wilfrid S Kendall	Dr Jane Plastow	Dr David Washbrook
Professor Ron Doney	Professor J-M Kendall	Professor Wilf Powell	Professor Bruce Webb
Professor J G Duckett	Professor C Kennedy-Pipe	Professor S J Pride	Professor R Webb
			Professor Jamie Weir
			Professor Mel West
			Professor Jim White
			Professor Paul Wilkinson
			Professor Barry Williams
			Dr Harry Witchel
			Professor Jonathan Wolff

## Anguilla

Permanent Secretary  
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## Antigua and Barbuda

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## Australia

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## Bahamas

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Ministry of Education and  
Culture  
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## Bangladesh

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Bangladesh Secretariat  
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## Bangladesh (for staff awards)\*

Secretary  
University Grants Commission  
of Bangladesh  
Agargaon, Sherebangla Nagar  
Dhaka 1207, Bangladesh  
Tel: +880 281 1331/911 4707  
Fax: +880 281 22948/  
812 2416

## How to Apply

Applications for General Scholarships in the United Kingdom should be made in the first instance to nominating agencies in the country of origin. These are listed below. Each agency is responsible for its own selection criteria. Application procedures for Commonwealth Academic Staff Scholarships and Fellowships vary between countries, and in many cases are handled by individual universities. In cases of doubt, the Commission Secretariat in the UK will be happy to advise on which body to approach in particular circumstances but cannot be responsible for the decisions or procedures adopted by the agencies concerned.

## Barbados

Permanent Secretary  
Ministry of Education, Youth  
Affairs and Sports  
The Elsie Payne Complex  
Constitution Road  
St Michael, Barbados  
Tel: +1 246 430 2700  
Fax: +1 246 436 2411

## Belize

Director  
Office of Governance  
First Floor, Administration  
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2380/0385  
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## Bermuda

Chief Education Officer  
Ministry of Education and  
Development  
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Fax: +1 441 278 3348

## Botswana

Secretary  
Department of Student  
Placement and Welfare  
Ministry of Education  
P/Bag 0079  
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## Brunei Darussalam

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## Cameroon

Cameroon Commonwealth  
Scholarship Agency  
Ministry of Higher Education  
Department of Assistance and  
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Yaounde, Cameroon  
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## Canada

Vice-President, Memberships  
and Scholarships  
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## Cayman Islands

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## Cyprus (Turkish Cypriots)

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**India (for awards made to Indian nationals)**

Director (Scholarships)  
Ministry of Human Resource  
Development  
Department of Secondary  
Education and Higher  
Education  
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Director General  
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Azad Bhavan  
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331 8647

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\* Please refer to page 2  
for details

## Commission Finances

The Commission's funds come in the form of grants from the Department for International Development (DFID) and the Foreign and Commonwealth Office (FCO). The former is used exclusively to support award holders from developing Commonwealth countries, whilst FCO funding supports candidates from Australia, the Bahamas, Brunei Darussalam, Canada, Cyprus, Malta, New Zealand and Singapore.

Figures on this page refer to the financial year to March 2006, during which period the total grant from DFID and FCO for Commonwealth Scholarships and Fellowships was £14.05 million.

87% of expenditure went on awards – a figure unchanged from the previous five years. Administrative costs of the ACU-based Secretariat and British Council staff remained at 10%, whilst remaining Commission costs, such as the Welcome Day for new award holders,

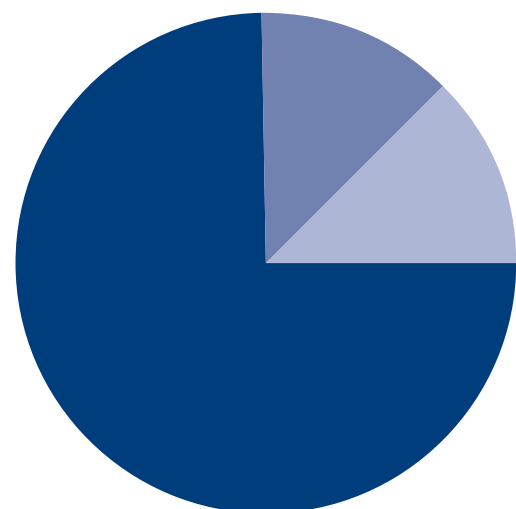
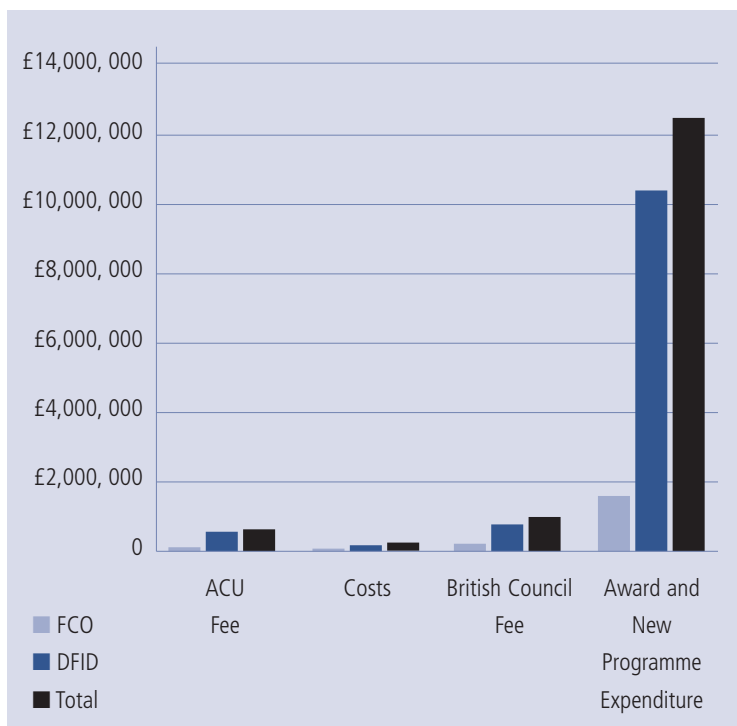
once again accounted for 1%. VAT accounted for the remaining 2%.

The Commission seeks to match income and expenditure as closely as possible. 2005-2006 saw an overspend of 1.6%, compared with an overspend of 2.8% in the previous year.

Government funding for the Shared Scholarship Scheme is provided through DFID and amounts to £2 million per year, 94% of this being spent directly on scholarships.

## Expenditure Profile

	Commonwealth Scholarships and Fellowships			Commonwealth Shared Scholarships
	FCO	DFID	Total	DFID
<b>Total Budget</b>	<b>£2,050,000</b>	<b>£12,000,000</b>	<b>£14,050,000</b>	<b>£2,000,000</b>
Expenditure:				
ACU Fee	£93,870	£572,207	£666,077	£101,760
Costs	£23,687	£124,354	£148,041	N/A
British Council Fee	£111,635	£630,040	£741,675	N/A
Total VAT	£38,078	£221,498	£259,577	£17,808
Award and New Programme Expenditure	£1,832,945	£10,623,500	£12,456,444	£1,877,978
<b>Total</b>	<b>£2,100,215</b>	<b>£12,171,599</b>	<b>£14,271,814</b>	<b>£1,997,546</b>
Balance (Overspend)	(50,215)	(171,599)	(221,814)	£2,454
Balance % (Overspend %)	(2.45)	(1.43)	(1.58)	0.12



Commonwealth Scholarships and Fellowships: Distribution of Expenditure

## Partnership in Action

Although the Commonwealth Scholarship Commission is a public body in its own right, its ability to fulfil its objectives depends greatly on the cooperation of a number of external bodies. We would like to take this opportunity to record our thanks to:

The **Department for International Development** and the **Foreign and Commonwealth Office**, for their continued financial support, involvement and policy advice,

**The Association of Commonwealth Universities**, which provides the Commission's secretariat, manages UK selection activity, offers academic support for award holders and oversees the alumni programme,

The **British Council**, which manages the financial and welfare support to award holders, and provides pre-departure briefings through its network of international offices,

Our Panel of **academic advisers** for their expert assistance in ensuring that Commonwealth Scholars are placed in the most appropriate institutions, and **host universities** themselves, for ensuring that Commonwealth Scholars receive some of the best supervision in the world,

Our **nominating agencies** throughout the Commonwealth, for ensuring the continuing flow of high quality applicants that is critical to maintaining the Commission's impact and reputation, and most important of all...

Our **award holders** and **alumni**, without whom there would be no Commonwealth Scholarship Commission, for their continuing success in making an impact on the world around them.

**DFID** Department for  
International  
Development



Foreign &  
Commonwealth Office  
London

**The Association  
of Commonwealth  
Universities**

**BRITISH  
COUNCIL**



*Staff from the Commission secretariat, based at the Association of Commonwealth Universities, and the British Council at the 2006 Commission Welcome Day*



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